



ST PETER'S CATHOLIC PARISH PRIMARY SCHOOL

Thursday 19th November 2020 – Week 7, Term 4

To the St Peter's community,

Principal News

Good afternoon Parents and Caregivers of our community,

It is terrific each day to see our COVID numbers at zero, it takes a commitment from the whole community to achieve this result. Well done Victoria!

At a more local level it is exciting to see our classroom educators build their teacher capacity to improve student growth each day. Walking through learning spaces daily, I see explicit teacher focus groups in literacy and numeracy and increased student engagement in learning. The introduction of a literacy coach this year has enhanced teacher knowledge in assessment and using data to drive teaching in literacy. Our teachers are becoming more in tune with using student data to drive teaching. This action ensures teachers are teaching at the learning entry point, increasing engagement and improving literacy results.

At the end of 2020 we will farewell the following teachers from St Peter's

Jackie Fleischmann: Learning Diversity and Wellbeing Leader

Emma Canning: School Organiser, Community Liaison and STEAM teacher

Emily de Kort: Education and Faith Leader

Deborah Stewart: Prep and Junior School Leader and Learning Diversity teacher

Brian Anderson: Physical Education teacher

Marg Weston: STEAM Leader and teacher

The St Peter's community are eternally grateful for the contribution each individual educator has made to the growth and development of the students at St Peter's. We wish each person success and happiness as they pursue their educational vocation in different education platforms.

Thank you

In 2021 Julie Percy will commence one year Long Service Leave.

St Peter's welcome new educators in 2021

Daniela Torcaso: 2021 Deputy Principal and Learning Diversity Leader. Daniela comes with a wealth of leadership experience and knowledge in Learning Diversity to enhance learning at the point of need. Daniela's experience and passion for education will be a wonderful asset to our school community. Daniela has recently completed her Master of Education in Learning Diversity at the University of Melbourne.

Erin Whitbread: 2021 Numeracy Leader. Erin is a welcome addition to our 2021 Leadership Team. Erin is an experienced Numeracy Leader and has extensive knowledge and experience in intervention and numeracy extension. Erin has spent many years at a Primary School in the eastern suburbs that has experienced high student numeracy growth. It is exciting to have Erin leading numeracy growth in our community in 2021. She will work side by side with all of our teaching staff.

Melissa Gatt: Melissa will begin a leadership role at St Peter's next year. This year Melissa was employed as a STEAM consultant / leader and junior school teacher. Melissa will continue her journey at St Peter's as the 2021 Literacy Leader and Teaching & Learning Leader. Melissa brings with her experience in STEM and literacy. Most recently she was a university lecturer in STEM. She will work to build the teaching

capacity of our teachers in partnership with our Literacy Coach, Jane Plunkett. Melissa will enhance the STEM maker space area, enhance our resources and transform one space into a science laboratory.

Sara Brundell : Sara is an experienced teacher at St Peter's. Next year Sara joins the leadership team as our 2021 Wellbeing / Intervention and Education & Faith Leader. Sara brings a wealth of teaching experience, student knowledge and passion to the St Peter's leadership team. Sara will prioritise Social and Emotional Learning (SEL) of our students. Sara will begin the year establishing **agreed ways** for our students and staff. Sara will lead the school in sacramental celebrations and enhance our faith and connections with our church next year.

Jemma Lockyer and Tanya Beaumont: Both teachers have teaching experience and bring enthusiasm and curriculum knowledge to our school. They have expressed a passion in sustainability and are looking forward to building this knowledge with our students. Both teachers are experienced in using data to drive teaching.

Emma Perri and Gabrielle Vandekolk: will begin their teaching vocation next year. Both teachers have outstanding references and are excited, passionate and committed to begin their journey at St Peter's. They will work shoulder to shoulder with experienced teachers at St Peter's. Building teacher capacity to ensure student growth.

Victoria Andrews and Kimberly Brewin : will join our Learning Support Officer (LSO) team and work to support students in being the best they can be in one on one and small group learning teams.

Clare Bisby: We welcome Clare back to our community after a period of parental leave. Clare will work 3 days a week in 2021 as the Physical Education Teacher, STEM Teacher and in the classroom on a Friday.

Tenneale Grayden: We welcome Tenneale back after a short parental leave break to join our Prep and Junior Team in 2021 as an intervention teacher.

Jane Molinaro: Jane joined our teaching team in Semester 2, 2020 and has accepted an ongoing position. Jane brings a wealth of teaching experience and expertise. Jane will be a part of our senior school team in 2021. Jane's experience, curriculum knowledge and passion for mentoring teachers to use data to drive teaching and student engagement will be a great asset to our school community.

The employment of new teachers builds on our new chapter journey at St Peter's, Epping. Building teacher capacity to improve student growth, social / emotional wellbeing and engagement of our students.

New Library / Resource space

Last week we had a number of new book crates arrive in our school resource space. Melissa Gatt (2021 Literacy Leader) and Jane Plunkett (Literacy Coach) spent the day sorting through the resources. In 2021, the library resources and classroom literacy resources will be extensively updated and improved. The updated resources will enhance student engagement in reading and building literacy capacity. All classes next year will have allocated time to visit the library resource space to borrow and read. Literacy resources in learning spaces will also improve next year.

A massive thanks to Madeleine Brignell, she has spent many hours cataloging our current library resources and covering books.

Please contact the school office if you are interested in volunteering time to contact our new library resources.

Work over the January Period

Flexible walls will be installed over January to maximise learning spaces and allow flexible spaces for changes in learning environments. The learning adjustments have been actioned as a result of student voice and teacher observations of student learning and engagement this term.

Emails to teachers and leadership

We live in a world where we are easily contactable via emails and social media. Working in partnership - home and school communication is important.

Please allow a 24 - 48 hour turn around if you send an email to a teacher or leader at our school. Teachers are encouraged not to respond to emails on weekends or after school hours.

If a matter is urgent please contact the school office and leave a message for a staff member to contact you.

Teaching up until Week 10, Term 4

All of our teachers are currently working on Semester 2 reports. Our dedicated teaching staff will continue to plan and teach literacy and numeracy lessons up until week 10, Term 4.

Literacy and numeracy are non negotiables.

In the coming weeks the 2020 teachers will meet with the 2021 teaching teams to be involved in transition handover conversations. These transition conversations will ensure the 2021 teachers are informed of the learning styles and learning entry points and the social and emotional needs of their 2021 students. The 2021 teaching teams will begin planning for next year in the last week of Term 4. All of the teachers will meet and plan over the January holiday period.

2021 Classes

Next week staff will begin to enter data in a Class Solver Program. This program formulates classroom structures. All students will be placed with at least one friend of choice in 2021. The program aims to maximise the learning environment for all students.

School Fees

Thank you so very much to the families that have paid or made regular contributions to our 2020 school fees. I kindly ask that families that still have outstanding fees please make payments as soon as possible. We ask that school fees be finalised before the end of the year.

If you are experiencing difficulties with fees this year, please make a time to meet with me and we can discuss a payment plan. Thank you for your support.

School Christmas Carols

Unfortunately this year we will not be able to experience a Community Christmas Carol celebration.

Over the coming weeks all classroom spaces will begin to practice a Christmas carol - this carol will be recorded. Grace C, one of our senior school teachers will record the carols. Families will be sent a zoom link and be able to watch our Community Carols from the comfort of their own lounge room. I very much look forward to celebrating with your Christmas carols in 2021.

All children are invited to wear clothes with a Christmas theme when we record the carols.

Traffic management



I have attached an email I received from Justin Ridgeway MIEAust NER | Senior Traffic & Transport Engineer, City of Whittlesea.

I kindly ask that you read the information and act on the recommendations.

Child safety is paramount.

Please **SLOW DOWN** and drive slowly in the kiss and drop zone.

Dear Angela

I undertook an inspection of traffic on Coulstock Street outside St Peter's Primary last week.

While I appreciate there is some short term congestion during school pick up times in Coulstock Street which limits the ability of through traffic, the issues are minor and at present I do not see an urgent need for infrastructure improvements (i.e. signs). Traffic conditions will continue to be periodically monitored in

Coulstock Street for the remainder of this school year and early next school year a reassessment for signage changes could be undertaken if needed.

However my observations have indicated some improvements to the operation of the pick-up/ drop-off area could be communicated to the school community such as:

- 1. No right turn entry vehicle movements into the pick-up/drop off area.*
- 2. No right turn exit vehicle movements from the pick-up/drop off area.*
- 3. Liaising with St Monica's College as needed for them to dissuade St Monica's parents parking in Coulstock Street west of Davisson Street during St Peter's Primary Pick up/ Drop Off times.*

Additionally, I note the current adhoc arrangement on Coulstock Street (with temporary cones) and this was the arrangement on Wedge Street many years ago prior to the bollards being installed. Thus a similar treatment could be considered in future should the Coulstock Street arrangement remain for a considerable period of time (months/years) and requires formalisation however this would be subject to funding.

Lastly please see below information covering a number of common road rules relating to school traffic/parking that could be incorporated in the school newsletter or other communication activities as deemed appropriate.

<https://www.whittlesea.vic.gov.au/parking-roads-footpaths/parking/parking-and-safety-around-schools/>

Regards

Justin Ridgeway MIEAust NER | Senior Traffic & Transport Engineer
City of Whittlesea

In a word, you could be anything - be kind.

Kindest regards,
Angela Tonkin
Principal

St Peter's Catholic Parish Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community.



ADMINISTRATION
Notices:

PROCESS FOR CHILDREN'S ABSENCES

If you know that your child is going to be away in advance please send an email to their contact teacher or to the notices@stprepp.catholic.edu.au

If it is an unexpected absence please ring the front office 9401 1157 and let Jo or Deb know.



DATES TO REMEMBER

Wednesday 16th December 2020 - End of Term 4, Students finish at 1.30pm

gospel

“Be who God meant you to be and you will set the world on fire!” - St. Catherine of Siena



The parable this week was about talent, but it goes deeper than our natural abilities and talents. The parable challenges us to recognise that God's immense blessings bring great responsibilities. To share our talents in all ways.

Reflection:

Bring to mind something that you are good at. Do you share this talent with other people? Or are you afraid that even if you gave it your best, you wouldn't be good enough? Lots of people hide their talents because they feel embarrassed or because they are afraid they will be made fun of. But God doesn't want you to live your life being too afraid to shine.

God created you to live life to the full, to work hard at developing your gifts and to take a risk by sharing your gifts with others. God calls you to be brave and proud of who you are and what you have to offer.

Let's Pray Together:

Loving God, We are so grateful for spending this time together in prayer and love knowing that when we gather for prayer.

You are there with us. Thank you for the gift of each of us.

And help us to continue to appreciate how precious our family is. Amen

Announcements and Reminders

Sewing Assistance for Prayer Tables Please

We have 3 types of fabric & thread arriving next week from Spotlight for the prayer tables in our students' learning spaces and need the help of some wonderful people in our community who can cut the fabric to size and sew a small hem. Please email me and let me know if you can help us out! edekort@stprepp.catholic.edu.au



Sunsmart Reminder

Our students are required to wear their **sun hats** when outdoors beginning September in line with our **Sunsmart policy**. Our policy states “No hat, No play. Children without hats must remain in the shade”. Please ensure your child has a school sunhat clearly labelled with his/her name.

Sunscreen also needs to be applied between 11am and 4pm.

Sun hats are available to buy from the office if a new one is required for \$12.

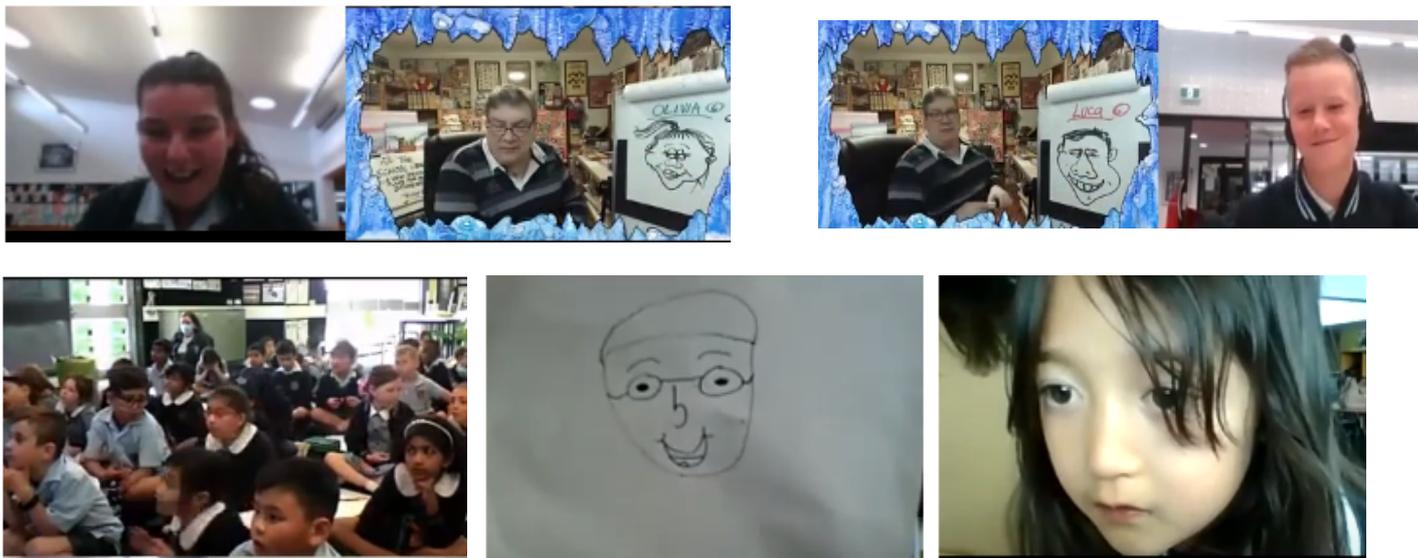


The Week in Review

On the 6th of October the whole school participated in an online session with author/ illustrator Michael Salmon.

He was a very interesting story teller and introduced the students to many of his book characters. The students were very engaged when they had a chance to draw his dog 'Bobo' and had a laugh drawing a caricature of Michael.

Some students were lucky enough to be drawn by Michael.



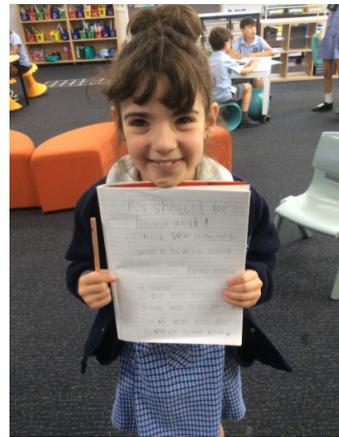
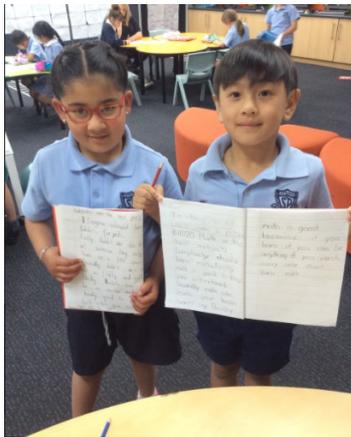
Prep News

Last week we celebrated our First Nation People during NAIDOC Week. We were so lucky to have Nicholas' mum (Ashlee) and Nan (Malvina) join us via Zoom for a story and art lesson. We listened to Malvina read a story called Cuning Crow written and Illustrated by Indigenous Author/Illustrator Gregg Dreise. The story has a great moral underlining the text of self acceptance. The children then used scratchy Rainbow Paper to create beautiful art work. Here are some examples of their amazing creations.



Junior News

Over the last few weeks the Juniors have been learning about Persuasive language across different texts. We have looked at the structure of a persuasive text, expressed our own point of view and gave reasons for our opinions. We have all had the opportunity to write our opinion and reasons following this structure with the aim of persuading others to agree with our point of view. We have also been looking at advertisements and have discussed and identified how they try to persuade us to buy their product or agree with their ideas. Well done Juniors!



Middle News

Throughout the past two weeks the Middle School students have welcomed Father Nathan into our learning space to celebrate Liturgy. Father Nathan spoke to us about how we are a church community and a liturgy is about worshipping God together.

Father Nathan shared with us the vestments that he wears at mass. He told us that a priest covers his whole body for mass. The vestments start white and the outside layers are coloured. The past two weeks, Nathan has had green vestments for our liturgies because it is ordinary time in the church.

Here are the vestments.

| | | |
|------------|---|---|
| An amice. | This is a white garment that sits over the shoulders of the priest. |  |
| An Alb | This is a white gown that they wear. |  |
| A Cincture | This is like a rope that the priest ties around his waist. |  |

| | | |
|------------|---|---|
| A Stole | This is coloured and worn over the priest's neck. |  |
| A Chasuble | This is coloured and covers the priest's body. |  |

In the Middle Kangaroos homily, Father Nathan spoke about being polite and kind to others. In this week's liturgy with Middle Possums and Dingoos, Father Nathan spoke about how we each have a talent and we should use these talents for good things and telling others about God and the Gospels.

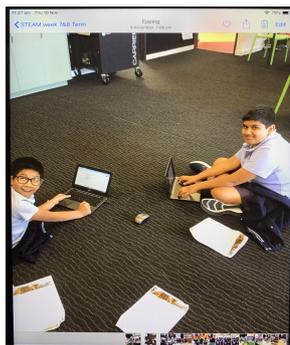
I thought that the Liturgy was interesting because we learnt about all of the special names of the priest's clothes and we heard Father Nathan's Story about his special Chalice and its case. By Zak

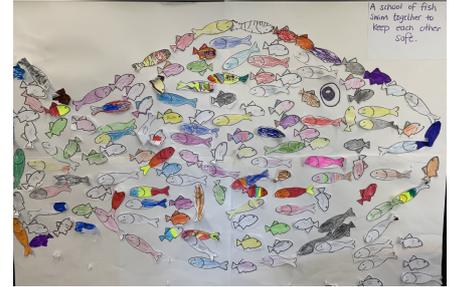
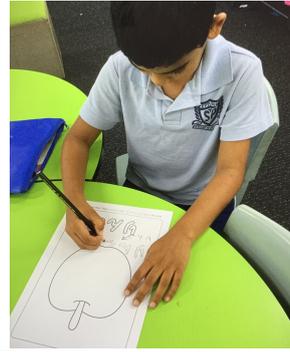
I enjoyed our liturgy because we learnt about the vestments in a fun way. Father Nathan made it fun for us to learn these new things. By Jaelene

I liked it when Father Nathan said the homily and told us about our talents and how we should use these to spread the Gospel to others. By Sana

[STEAM News](#)

During weeks 7 & 8 all levels continued to enhance their Japanese oral language skills. In week 8, the Juniors were highly engaged with the colourful visuals and various support materials to enhance their ability to gesture with Japanese words and to begin shaping the written characters. Seniors and Middles continued with their projects that aim to Make a Difference and to fix a Real World Problem. Our Preps delighted in creating their own aquarium featuring a sea creature of their choice and sea plants. They worked collaboratively to create and HUGE fish out of little fish inspired by the *Swimmy* narrative. This narrative taught the students that fish swim in 'schools' to stay safe.





Community News

Cybersafety

It is extremely important that we are all vigilant about what our children are playing on their devices.

Often the games they are playing at home online then get replicated in real life at school. This often does not lead to a positive outcome.

Follow the link below to the website, it has great advice for parents when considering how, where what and why, when it comes to games, apps and sites.

Please click on the following link to access eSafety Commissioner Website

[Cybersafety](#)

