



# ST PETER'S CATHOLIC PARISH PRIMARY SCHOOL

Thursday 24th August 2023, Week 7 , Term 3 2023  
NEWSLETTER

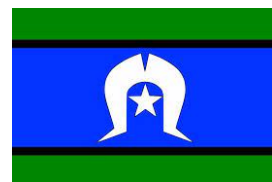


## Acknowledgment of Country

*We acknowledge this land as the Traditional Lands of the Wurundjeri People of the Kulin nation and we pay our respects to all elders past, present and emerging.*

*We will respect the land, animals and waterways, from the roots of the earth to the tops of the trees.*

*Thank you for letting us learn and grow on your mother earth. We understand that if we protect and look after the country, then the country will look after us.*



## School Vision

St Peter's is a faith filled and inclusive community that embraces diversity.  
We aspire to engage and empower all to think critically and act justly, guided by our catholic values,  
on our journey as lifelong learners.

# Principal Report

Good afternoon St Peter's community,

**Our first whole school disco was a massive success last Friday night.**

Thank you Mrs Starczak and Mrs Whitbread for your coordination of the event and our **amazing parents committee** for their generous support during the evening. All helpers stayed for both sessions. Our students had a wonderful time - some saying it was the best night of their life!

Bigger and better next year. Building and strengthening community partnerships.

Thanks to our teachers and leaders that kindly volunteered on their Friday night.



## Cricket Clinic

Our Victorian Cricket Clinic on a Tuesday night has been extremely popular. Unfortunately this week we had to cancel due to rain. An additional session will be arranged to make up.


Thank you Miss Triantafillopoulos for making this possible. We have a maximum of 60 students participating and enjoying the skills of cricket and physical exercise. Stretching and challenging our students every day to be the best version of themselves.





## Code of Conduct

As with all Catholic Primary schools, St Peter's has a Parent, Carers and Guardian Code of Conduct that is in line with the Melbourne Archdiocese Catholic Schools

 [Enrolment-Policy-ParentGuardianCarer-Code-of-Conduct-2023.pdf](#)

### St Peter's Primary School - Basic Principles of the Code of Conduct

This Code of Conduct is based on the following Principles that everyone at St Peter's:

- has the right to be safe
- has the right to be treated with respect and be valued even in disagreement
- has the right to participate within a secure environment without interference, intimidation, harassment, bullying or discrimination
- is encouraged to be respectful, polite, courteous and considerate of others
- has the right to be supported and challenged as ongoing learners

Thank you to the families that work in partnership with the school to build positive and affirming relationships of respect. This mutual respect builds community partnerships and enhances the learning environment for our students.

***Unfortunately a small number of families are selecting to not follow this code and our office staff, teachers and school leadership are experiencing verbal hostility over the phone or in person.***

This type of behaviour is not acceptable in any workplace and will not be tolerated at St Peter's. If you have an issue with a matter or decision made at St Peter's please refer to the School's Complaints & Grievances Policy, which is available on the School Website; and parents must follow the procedures outlined in this Policy. It is a breach of this Parent Code of Conduct to make a complaint in a way that is not consistent with the School's Complaints & Grievances Policy, especially when the complaint is about the Principal or other Staff Members. Thank you for your support



## Class leaders and middle school: Parade and Mercy College production

On Tuesday a mix of our classroom leaders and middle school students attended the Parade College and Mercy College 2023 Drama Production: **Wonderland**. Students were transported to a mesmerizing realm with scenes from our favourite fantasy movies, musicals and plays. From the whimsical streets of Oz to the tea party of The Mad Hatter, from the mystical Hogwarts to the enchanted forests of Middle Earth. Wonderland offered an unforgettable journey through the most beloved stories and fairy tales.

## School Uniform

It is an expectation that the correct school uniform is worn each day. Random checks will be made on different days and students in incorrect uniform will miss out on some recess time. It is important we are consistent with uniform rules for all students.

If there is a legitimate reason for incorrect uniform please send a note to the classroom teacher. Runners can only be worn on sports days. Thanks for your support

**Book Week 2023 was a great celebration day - thanks for your participation!**



## Using the Kiss and Drop: Wedge Street



### 1. Drive to the end of the kiss and drop lane way

*This allows maximum amount of cars to be off Wedge Street to avoid traffic and council fines for parking on the road*

### 2. School bags in the cabin of the car.

*For safety the children never stand or walk between cars, in case a car accidentally accelerates forward and a child is jammed between cars*

### 3. The driver or adult passengers do not get out of the car. Teachers on duty will assist the students. Adults getting out of the car, holds up the traffic flow. If you want to get out of the car: park the car in a side street and walk

### 4. Child only gets out the passenger side. If this is not possible do not use kiss and drop

### 5. Be patient and do not overtake cars. Some children need extra assistance with entering and exiting the car

### 6. If you want to assist your child getting out of the car or walking to the gate - please park your car and walk to the Wedge Street gates.

Thank you for the warm wishes and prayers on my return from my hand surgery.

Kindest regards

Angela Tonkin

[principal@stprepp.catholic.edu.au](mailto:principal@stprepp.catholic.edu.au)

## School Fees

**A reminder that any outstanding school fees for 2023 are due Friday 1<sup>st</sup> September in full. If you already have a payment plan in place or have recently paid, thank you.**

**If you are experiencing financial hardship please contact the school office on 9401 1157 to arrange a time to speak with the Principal, Angela Tonkin**



To empower students to learn  
To build teacher pedagogical practices  
To strengthen partnerships with families and the wider community

## Religious Education

### Feast of the Assumption



On Tuesday August 15th we celebrated the Feast of the Assumption of the Blessed Virgin Mary.

On this feast day, we celebrate that Mary, the mother of Christ was taken body and soul into heaven to live with her son, Jesus, forever. Mary was chosen to be the mother of Jesus. She responded to God's call with faith and courage. As a faithful disciple of Jesus she teaches us how to love and trust in God.

In class the students engaged in a liturgy. As a part of this they listened to the Gospel of the day 'The Visitation of Mary' which shares with us her visit to see her cousin Elizabeth. At this time both Mary and Elizabeth were pregnant, Mary with Jesus and Elizabeth with John the Baptist. When Mary went to visit Elizabeth, her cousin, Elizabeth realised just how special Mary and her baby were. She praises God for showing mercy, for lifting up those who are poor and humble, for filling those who are hungry with good things to eat. This *song of praise* shows us that God turns everything on its head. God does not think that the rich and powerful, kings and princes are the most important. Instead God has a special love for those who are poor. Those who do not have enough to eat. Those who might be ignored. Mary was a very humble, poor girl. But she was chosen to be the mother of God's son, Jesus. God did not choose a princess, someone who was already rich and powerful. As God loves those who are humble, we are also called to love those who are poor.

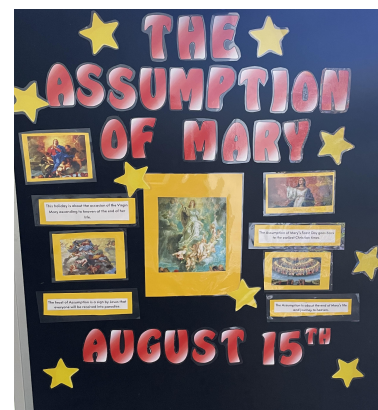
**We can help our world to look more like Mary's song of praise. How do you think we could do that?**

- We can help make sure we listen to those who are poor and work together with them to make the world a fairer place.
- We can play our part in making sure that all people have enough food to eat – that anyone who is hungry is filled with good things.
- We can share what we have and not get too proud. We can care for our earth so that all people can enjoy it, now and in the future.

Thank you to Lara and Alana, two of our Year 6 Faith Leaders, for creating our Assumption display board with images and information to share with our school community.

### Level Mass Schedule Reminder

Throughout the term each class will participate in a parish mass providing the students with an opportunity to connect with the parish community



Families are warmly invited. Mass begins at 9:15am. If attending, please meet the students and staff in the church by 9:10am. The table below indicates the dates and times for masses for the rest of the term.

Date	Classes/Level Attending
Wednesday August 30th	Year 1
Wednesday September 6th	Prep

## Wellbeing

### Resilience Rights and Respectful Relationships and Berry Street Model; Our Journey

Over the past two weeks our students in Year 2 - Year 6 have completed a Social Emotional Wellbeing Survey. Prep and Year 1 classroom teachers completed a Social Emotional Wellbeing Perception Survey for each of their students. Access to this survey has been provided by Melbourne Archdiocese Catholic Schools (MACS) to all Catholic Primary schools with the intended goals being

- To measure the collective wellbeing of students
- To identify the social and emotional needs of student groups (year levels)
- To help inform the development of student wellbeing policies and programs
- To allows for the targeting of resourcing to specific areas of need

At planning each level looked at the trends that they noticed in their level cohort and discussed how these can be best addressed with their class.



As we continue to develop the emotional literacy of our students we are now moving into developing our ready to learn scales. Staff will be making links to Topic 3 Positive Coping. Topic 4: Problem Solving and Topic 5: Stress Management in the Resilience, Rights and Respectful Relationships Program. Students will engage in learning within these topics throughout the remainder of Term 3 and the first half of Term 4.

## National Child Protection Week

In week 9 (September 4th - 8th) St Peter’s will be acknowledging Child Protection Week. The national theme is **‘Every Child in Every Community Needs a Fair Go’**. During this week all students at St Peter’s will take part in learning activities around child protection and safety including help seeking, being safe at home, school,the community and online as well as making people feel safe by saying no to bullying.

**On Friday September 8th** all students are encouraged to wear orange as we reflect on that national day against bullying and violence theme ‘Growing Connections to Help Prevent Bullying’.

We look forward to sharing our learning with you in the next newsletter and at our whole school assembly on Friday September 8th.





This week we are sharing a link to the esafety Commissioner of Victoria Website to support families around the topic of **Privacy and your Child**. The information on this page shares ways that you can help your child to stay in control of their personal information, online photos and social media identity.

[Click here to access the webpage](#)

## Class Leaders Catch Up

Over the past couple of weeks the class leaders have been meeting with Mrs Brundell and developing a rubric of ways to show our S.T.A.R. Values in the school that they will take back to share with their classes and show a display.

This week the class leaders went on an excursion to Parade College with some Middle School students to watch their student production 'Wonderland'. Thank you to Parade College for their generous offer for our students to attend the session. A big thank you to Mrs Davies for organising the excursion and to Mrs Whitbread and Mrs Salce-Morabito for attending the event with the students.



## Assembly Awards

Congratulations to the students that received an award at our last whole school assembly for displaying S.T.A.R. Values and following our Agreed Ways

A reminder that our next whole school assembly will be held on Friday August 25th in the Galilee Space beginning at 2:40pm. Families that are attending are asked to enter via the gate at the entrance of the Galilee Space. This will be open from 2:30pm.

<b>Prep SC</b>	Aiden & Taran	<b>3/4 EK</b>	Thomas & Natania
<b>Prep GV</b>	Oliver & Julia	<b>3/4 PS</b>	Dylan
<b>1 AM</b>	Tyson, Saanvi, Jonas & Alvin	<b>3/4 BG</b>	Khushi
<b>1 LP</b>	Liam, Ananya & Yashwini	<b>5/6 EW</b>	Enzo & Michael
<b>2 ED</b>	Viraj & Neil	<b>5/6 EP</b>	Kody & Mia K
<b>2DD</b>	Joshua	<b>5/6 SC</b>	Elise & Hayden
<b>2 BM</b>	Aria & Liana	<b>5/6 SE</b>	Bella & Bill
<b>3/4 TD</b>	Vivaan & Rishaan		

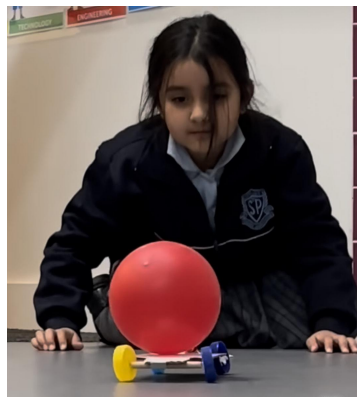
# Learning and Teaching

Recently, our school hosted a STEM expo where we highlighted the mathematical content practised within STEM designs and challenges.

We thank St. Monica's for supporting our expo by providing a super fun activity for our students to make and engage in. It was a hugely successful community engagement event. If you'd like to see a reel of short video clips from the expo, click on this QR code!

## Putting the **M** in **STEM**

SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS



The work that we are doing in the STEM area has been recognised by Monash University and MACS. Representatives from these groups came to visit our school last week and interviewed some students as well as our school leaders to learn more about our leading STEM Inquiry practice. Shelley Waldon from MACS, together with Dr. Jennifer Mansfield and Associate Professor Kathy Smith from Monash were very impressed with our school approach and took away so many powerful insights from St. Peter's that they will share across their networks and other schools!





# Senior School Zoo Excursion

Earlier this week, our senior school classes visited the Melbourne Zoo. The students have been inquiring into the Extreme Survival of living things. This is a biological science inquiry that has explored the ecosystems and adaptations of living things. Students have learnt about the different physical, behavioural and structural adaptations of animals and have researched how these help them survive. The students were fortunate enough to experience an explicit learning lesson facilitated by a Zoo educator. The students explored bones of species that are now extinct, as well as investigated species that have had their growth and structure adapt over time.



## Literacy

Our students have been learning how to write narratives. Our senior students are experimenting with writing stories that have a sci-fi or fantasy setting. Our middle school students are practising their skills to engage their reading audience by applying devices such as alliteration, metaphor, onomatopoeia and character dialogue. Our junior students are focusing on building descriptions for characters and settings. And our Prep students have been learning about nouns (who are the people and characters in the story), verbs (what are their actions) and setting (where the place of the story happens). We are so proud of our St. Peter's student authors. Some amazing examples of writing are spotlighted in our school library, so please make time to pop in and read the work of our students!



## Second Hand Uniform Donations

We have many families looking to buy second hand uniform items. Second hand uniform donations are greatly appreciated and can be handed into the school office at any time. Thank you.

If you would like to check if we have uniform in stock, please fill in the

■ [St Peter's Second Hand Uniform Request Form.pdf](#) form and return it to the school office.

Upcoming uniform sale days will be communicated in the coming weeks.

## Teeth on Wheels Second Visit

Teeth on Wheels will be onsite in Term 4 for their follow up visit. Families will need to complete the form for their child to be seen for their second visit for this year. Please scan the QR Code to complete the form.

If there are any families who missed out last time and would like to book their child in to see Teeth on Wheels you are most welcome to fill in the form to register.

## Procedure for Reporting an Absence

Thank you to the families that are using the [notices@stprepp.catholic.edu.au](mailto:notices@stprepp.catholic.edu.au) email account or the 'Report an Absence' link on our website, to notify the school of an absence.

It is not always possible for teachers to access emails before they mark the morning roll or they may also be absent. By sending an email to the notices email address, the office staff can make sure the roll is updated. Please send an email for each day your child is absent, or specify a date range for their absence. A reason for the absence must be noted.

The exemption from school form is to be completed for students that are absent for more than 10 school days. The form is also available from the school office.

■ [Application for Student Exemption From School.docx \(1\).pdf](#)



EXCITING NEWS

Teeth on Wheels will be visiting our School for Dental Check-ups and Oral Health Education!!



SCAN THE QR CODE TO COMPLETE YOUR FORM

## Updating your personal and contact information & changes to student medical conditions



Do we have your most up to date contact details? If not, please contact the school on [office@stprepp.catholic.edu.au](mailto:office@stprepp.catholic.edu.au) so we can update our records. This includes parent/carers' name, address, phone numbers, email address and emergency contact details.

Please ensure any changes to student medical conditions are communicated directly to the office in person or via email. This will help to ensure that appropriate measures are put in place to manage your child's medical condition.

## Feedback

We are always looking for ways to improve our school community - please email our principal Mrs Angela Tonkin if you have suggestions or feedback you would like to share.

Thank you [atonkin@stprepp.catholic.edu.au](mailto:atonkin@stprepp.catholic.edu.au) All emails will be acknowledged.









Melbourne Archdiocese  
Catholic Schools

## MACSSIS




Imagine if, in about 20 minutes,  
you could help **improve your  
child's school.**

The MACSSIS **family survey** is open  
Monday 28 August – Friday 15 September 2023.



The MACSSIS family survey opens on Monday 28th August. Families will be emailed a link and PIN to access the survey early on Monday 28th August. St Peter's Epping is offering families that complete the survey the opportunity to be entered into a draw to win one of 2 x \$50 Coles / Myer vouchers. In order to enter the draw, once you have completed the survey, please email a screenshot of your screen showing you have completed the survey to [office@stprepp.catholic.edu.au](mailto:office@stprepp.catholic.edu.au). Winners will be announced via the school newsletter.



JULY	TERM 3 KEY DATES
 <p><b>WEEK 7</b> 21 - 25 Aug</p> 	<p><b>St Peter's Book Week</b>  Monday 21st: Year 5/6 Excursion - Melbourne Zoo  <b>Wednesday 23rd: Book fair open to parents 3:30 - 4:30pm</b>  <b>Thursday 24th: Book fair open to parents 3:30 - 4:30pm</b>  <b>Book Parade in Galilee 9:15 - 10:00 (Families Welcome)</b>  <b>Juniors to attend Flying Bookwork Performance</b>  <b>Students able to purchase books throughout the day</b>  <b>Book fair open to parents 3:30 - 4:30pm</b>  Thursday 24th: Year 5/6 HoopTime Mill Park Basketball Stadium  <b>Friday 25th: Book Fair open to parents 8:30 - 9:00am</b>  Friday 25th: Senior Girls Fustal @ Futsal OZ Thomastown (All Day)  Friday 25th: Freddo Frog Friday  Friday 25th: Assembly 2:40pm, Galilee Space, 5/6SC hosting families welcome</p>
<p><b>WEEK 8</b>      28 Aug - 1 Sept</p>	<p>Monday 28th: MACSSIS Survey Opens  <b>Tuesday 29th: Cricket Victoria - Afterschool Skills Program 3:30 - 4:30pm</b>  Thursday 31st: Fathers Day Stall  Friday 1st: Senior Boys Futsal @ Futsal OZ Thomastown (All Day)  Friday 1st: Freddo Frog Friday  Friday 1st September: Open afternoon - Fathers / special person</p>
<p><b>WEEK 9</b>      4 - 8 Sept</p> 	<p>Child Protection Week  <b>Tuesday 5th: Cricket Victoria - Afterschool Skills Program 3:30 - 4:30pm</b>  Wednesday 6th: Yr 3/4 IMAX Excursion  Friday 8th: Yrs Prep - 2: Police officer visit, Epping Police Station  Friday 8th: Freddo Frog Friday  Friday 8th: Assembly 2:40pm, Galilee Space, families welcome</p>
<p><b>WEEK 10</b>      11 - 15 Sept</p>	<p><b>Tuesday 12th: Cricket Victoria - Afterschool Skills Program 3:30 - 4:30pm</b>  Thursday 14th: Footy Fun day  Friday 15th: MACSSIS Survey Closes  <b>Friday 15th: End of Term 3, 1:30pm finish</b></p>



We acknowledge the traditional custodians of country throughout Australia and their connections to land, sea and community.  
We pay our respect to their elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.

## Dinosaur Week

