



ST PETER'S CATHOLIC PARISH PRIMARY SCHOOL

Thursday 13th July 2023, Week 1 , Term 3 2023
NEWSLETTER



Acknowledgment of Country

We acknowledge this land as the Traditional Lands of the Wurundjeri People of the Kulin nation and we pay our respects to all elders past, present and emerging.

We will respect the land, animals and waterways, from the roots of the earth to the tops of the trees.

Thank you for letting us learn and grow on your mother earth. We understand that if we protect and look after the country, then the country will look after us.



School Vision

St Peter's is a faith filled and inclusive community that embraces diversity.
We aspire to engage and empower all to think critically and act justly, guided by our catholic values,
on our journey as lifelong learners.

Principal Report

Good afternoon St Peter's Community,

I hope all our families enjoyed the two week break and have started the term refreshed and eager to embark on new learnings.

Coulstock Street

It is anticipated COULSTOCK STREET will be closed for school access for the next 6 weeks. Expected finish time Monday 21st of August.

The City of Whittlesea is continuing with their plans to upgrade the footpaths and roads around our school. Coulstock Street will be closed to all traffic whilst the work is undertaken and our Coulstock Street gate will remain locked during this period.

8.30am - 8.50am: Wedge Street oval gate and Wedge Street kiss and drop gate will be open for community entrance. The gates will lock at 8.50am and all students arriving after this time will enter via the school office and marked as a late arrival.

If using kiss and drop - please drive your car to the end of the kiss and drop driveway before stopping to let students exit the car. This prevents cars from stopping on the road and holding up traffic.

3.15pm- Wedge Street oval gate and Wedge Street kiss and drop gate will be open for community entrance. Families are encouraged to come into the school and meet at a pre arranged meeting place with students. Alternatively staff will supervise students exiting these gates.

3.30 - 3.45pm students exit the school gates. Students will exit via the oval of the kiss and drop gate for car pick up.

Students not collected by 3.45pm will be escorted to the school office.

Please be mindful of the traffic collection congestion and plan ahead with your family.

We are doing our best to ensure the exit and entry of students are safe and avoiding delays.

NAIDOC Week



Our students have been involved in NAIDOC week activities this week.

The 2023 National NAIDOC Week theme is For Our Elders. Across every generation, our Elders have played, and continue to play, an important role and hold a prominent place in our communities and families.

Families are invited to attend our NAIDOC week Assembly tomorrow at 2.30pm. We will present classroom leader badges at this assembly.

Term 3 is filled with exciting Physical Activities for our students:

Middle School Gymnastics at Epping YMCA

This term our middle school students will take part in a term 3 Gymnastics program at the Epping Leisure Centre.

Year 1 and 2 Gymnastics Australian Clinics

This term our Year 1 and 2 students will participate in a 4 week gymnastics clinic at school.

More information to come.

Gymnastics develops physical skills of balance, coordination, flexibility and strength, as well as building self-esteem and confidence in a safe and fun environment. Our students will be involved in a recreational gymnastics program.

Hooptime

In the coming weeks the senior students will be invited to try out for a senior girls and boys Hooptime team. Two teams will be selected and the students will represent St Peter's in a Hooptime Basketball tournament at Mill Park Basketball stadium.

Futsal

In weeks 8 and 9 this term a senior boys and girls Futsal team will be given the opportunity to represent St Peter's at Futsal OZ Thomastown.



Early Departures

Where possible please make students medical appointments and other appointments outside of school hours. A number of parents are collecting students from school between 2.30 - 3.30pm, prior to the bell via the school office. The early departure is unsettling for the learning spaces and the afternoon routine.

Please only collect students prior to the bell when it is absolutely necessary. We ask that families notify the office in the morning via email if a child is to be collected early on that day.

office@stprepp.catholic.edu.au Children that leave early will be marked an afternoon absentee in accordance with our child safety compliance requirements.

Please do not collect your child early from school to avoid the after school traffic congestion.

Thank you for your support.

Late arrivals

A gentle reminder the school gates close at 8.50am every morning. At this time all the students are in the learning spaces and seated. Every morning the teachers mark the roll and students begin the day with a prayer. We kindly ask that families ensure students are at school prior to 8.50am. This will ensure the students walk into the learning space with their peers and are able to be part of the morning routine.

Thank you for your support.

Family Conversations and Reports

Thank you to the families that attend our Family Conversations on Monday. The conversations allowed our teachers and families to discuss student learning, achievements and to re-evaluate goals and set new goals for Semester 2. We are extremely proud of the growth our students are making.

School Uniform Transition

The start of Term 1, 2024 is the full implementation of the new school uniform. Two and a half years ago we introduced the new jumpers and the polo shirts for the school uniform.



At the commencement of 2024 the blue cotton shirts for boys and the woollen jumpers will no longer be part of the uniform. Students will also be expected to wear the correct school tracksuit. The three year transition has allowed families to slowly implement the new style of uniform.

School Fees

Thank you to the families that have paid the school fees or set up direct debit arrangements. Your support is greatly appreciated. Please contact the office if you are experiencing hardship and a payment plan option can be arranged. Thank you for your support.

Feedback

I always welcome feedback that can help our school community grow and flourish. Please arrange a time to have a chat with me if you have suggestions on how we can improve our school. You can call the school office or email me to arrange a time. I am particularly interested in feedback regarding our school and family communication. Is it meeting the needs of our community?

principal@stprepp.catholic.edu.au

Kind regards

Angela Tonkin



Our beautiful St Peter's Mosaic

To empower students to learn

To build teacher pedagogical practices

To strengthen partnerships with families and the wider community



On Monday 26th June 2023 the following correspondence was sent to families via Operoo:

A new enterprise agreement covering teachers across most of the Catholic schools in Victoria, including ours, has been approved and is in effect.

The new agreement delivers several positive changes for both our dedicated staff and the overall functioning of our school, including improved pay and employment conditions. One key aspect of this agreement is the inclusion of new time-in-lieu provisions, which will enable our teachers and support staff to accumulate additional time off when they are required to work more than their regular 38 hours per week which might include overnight camps and supervision at evening and weekend activities.

This change is a recognition of the considerable extra work our teachers are asked to do and will enhance their work-life balance and well-being. However, implementing these changes will mean that students will finish up a couple of days earlier than usual, on Friday 15 December, 1.30pm. This will limit any disruption to students throughout the year and enable our staff to avail themselves of their earned time off during the holiday season, rejuvenating themselves for the upcoming year.

The changes to time-in-lieu will also require us to make some slight adjustments to finish times. **From January 2024 the school finish time will be 3.20pm.**

I am letting you know now as I wanted to give you ample time for the new finishing times.

We sincerely appreciate your understanding and support in this matter. By prioritising the well-being and work-life balance of our dedicated staff, we are fostering an environment that promotes excellence in teaching and learning.

If you have any questions or concerns about the new enterprise agreement or the revised finishing up date, please do not hesitate to reach out to us. Thank you for your continued partnership as we strive to provide an outstanding education for our students.

Kind regards,

Angela Tonkin

Principal

Leaving St Peter's in 2023

If your family is leaving St Peter's to relocate to another suburb or school - we will be sorry to see you leave. Can you please notify the school office in writing regarding your departure date.

We have a number of families on a waiting list to enter our school community and notification about families leaving allows the school to strategically plan our classes for 2024. Thank you for your support.



Religious Education

St Peter's Feast Day



On the last day of Term 2 we celebrated the feast of St Peter with a whole school mass. Leading up to our mass the students explored the life of St Peter through scripture and made connections to the life of St Peter and their own lives today.

Here is some of our learning

Prep: St Peter was a fisherman and he became one of Jesus' disciples. His name was Simon but Jesus gave him the name Peter.

Year 1: St Peter was a disciple of Jesus. He followed in Jesus' footsteps and was a very loyal follower of Jesus. St Peter teaches us to be a disciple of Jesus. We can do this by showing kindness, being respectful, helping our friends and praying to God.

Year 2: Together we make a community that has faith in God and St Peter. We are a part of the Church that St Peter worked to grow.

Year 3/4: St Peter showed faith in Jesus as he was able to walk on the water as he showed faith in Jesus and knew he was always with him. We can also show our faith in Jesus at home, at school and within our community.

Year 5/6: The Holy Spirit worked through St Peter. We can demonstrate the gifts and fruits of the Holy Spirit in our everyday lives, just like St Peter did.



During Term Two, our fabulous art teacher Ms Manos worked with our students to create a collaborative mosaic of St Peter for our school. This was blessed at our St Peter's Day mass



Parish Masses

Throughout the term each class will participate in a parish mass providing the students with an opportunity to connect with the parish community

Families are warmly invited to attend. Mass begins at 9:15am. If attending, please meet the students and staff in the church by 9:10am. The table below indicates the dates and times that each class will be attending mass.



Date	Classes/Level Attending
Wednesday July 19th	5/6EP and 5/6SE
Wednesday July 26th	5/6SC and 5/6EW
Wednesday August 9th	3/4BG and 3/4TD
Wednesday August 16th	3/4PS and 3/4EK
Wednesday August 23rd	Year 2
Wednesday August 30th	Year 1
Wednesday September 6th	Prep



Confirmation Photos

Congratulations to our senior students who received the Sacrament of Confirmation last term. This week the professional photos that families ordered were sent home with the students. If families did not order photos on the day and would now like to purchase a professional photo of their child receiving the sacrament of confirmation in the church, please contact Sara Brundell sbrundell@stprepp.catholic.edu.au

Welcome Father Brian Muling

Last term, Fr Brian joined the St Peter's Parish community as the new assistant priest.

Over the first two weeks of this term, Fr Brian is visiting year levels to introduce himself to the school community. We look forward to seeing Fr Brian at our school masses.



Wellbeing

Our Wellbeing Learning



This term staff will continue to develop social emotional learning programs using the **Resilience Rights and Respectful Relationships Program** and resources alongside our learning from the **Berry Street Model**.

Our focus for Term 3 is to build our ability to tune into our bodies and identify if we are **'Ready to Learn'**. As a staff we have explored that in order for students to be ready to learn they need to

- Know they are safe
- Name emotions
- Identify body responses associated with emotions
- Identify 'tricky' or 'uncomfortable' emotions
- Identify strategies to regulate emotions

In the first two weeks of this term all classes will work with their teacher to explore what it means to be/feel safe at school in an age appropriate way. Each class will construct a definition for being safe at school, work through language and examples of being safe and create a display for the students to reference in the classroom.



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

WELCOME BACK TO TERM 3!



Holiday Program

Most of our children from St. Peter's PS attended the Theircare Holiday Program at Lalor East PS where they participated in incursions, cooking experiences and various arts and crafts. They also had an opportunity to attend excursions to Inflatable World, a trampoline park, roller skating and the movies. It was a super busy two weeks and although our educators were run off their feet, are looking forward to the next holiday program!

Week 1 Theme: Mini Beasts



Back at school for term 3 and the children were engaged in making mini beasts crafts such as role playing masks, paper loop bugs, used oil pastels to draw butterflies, and created split-spin mini beasts characters. Although the weather was cold, the sun was out so the children were able to spend some time outside playing soccer, lava monster and downhill.





TIMES

Before School: 6:30am - 9:00am
After School: 2:30pm - 6:00pm

CONTACT HEAD OFFICE

 1300 072 410
 info@thecare.com.au

CONTACT SERVICE

 0491 911 121
 stpetersepping@thecare.com.au

Child Care Subsidy Fact Sheet



More families can now access cheaper child care with TheirCare!

- ▶ Families who were previously not eligible for CCS may now be eligible.
- ▶ A higher rate of CCS is available for most families that do access CCS.

From 10 July 2023, the Australian Government is changing the Child Care Subsidy (CCS).

What you need to know:

- The family income limit to be eligible for CCS is increasing from \$356,756 to \$530,000 per annum.
- The maximum amount of CCS is increasing from 85% to 90% for families earning \$80,000 or less.
- Families earning between \$80,000 and \$530,000 will receive an increased CCS rate.
- Aboriginal and/or Torres Strait Islander children can get at least 36 subsidised hours of early childhood education and care per fortnight, regardless of their family's activity level.

What you need to do:

- **Not currently registered for CCS?** If your family earns below \$530,000, you may be entitled to CCS from 10 July. You should check your eligibility now. Create a Centrelink online account through myGov or the Express Plus Centrelink mobile app.
- **Already get CCS?** You don't need to do anything to get the new rates. Services Australia will apply CCS changes automatically for you from 10 July.
- **Do you have an Aboriginal and/or Torres Strait Islander child?** You can access at least 36 hours of subsidised care per fortnight, by contacting Services Australia on 136 150 to update your child's CCS details. It is voluntary for you to tell Services Australia this.
- **Need extra support with child care fees?** If you are eligible for CCS and meet certain criteria you may also be eligible for Additional Child Care Subsidy

Learn more





www.theircare.com.au/ccs/


Have a question?

Please call TheirCare's Customer Support Team on 1300 072 410



Key Dates Term 3 2023 (please note dates may be subject to change)

JULY	TERM 3
WEEK 1 10 - 14 Jul 	Monday 10th: FAMILY CONVERSATIONS (Students to attend with their family - no classes on this day) NAIDOC Week Friday 14th: Year 3/4 Gymnastics program, YMCA Epping 9:45 am - 12 pm Friday 14th: Whole school Assembly @2:30pm
WEEK 2 17 - 21 Jul	Monday 17th: Grade 5 visit to St Monica's Tuesday 18th: Sibling Prep 2024 Conversations 9:30 - 1:30 Wednesday 19th: Sibling Prep 2024 Conversations 9:30 - 1:30 Wednesday 19th: State Secondary School Placements: parents notified in writing Thursday 20th: Sibling Prep 2024 Conversations 9:30 - 1:30 Friday 21st: Year 3/4 Gymnastics program, YMCA Epping 9:45 am - 12 pm
WEEK 3 24 - 28 Jul	Friday 28th: Year 3/4 Gymnastics program, YMCA Epping 9:45 am - 12 pm Friday 28th: Assembly 2:40pm (Galilee space, families welcome)
WEEK 4 31 Jul - 4 Aug	Wednesday 2nd - Friday 4th: Year 5/6 Camp - Arrabri Lodge, Warburton Friday 4th: Year 3/4 Gymnastics program, YMCA Epping 9:45 am - 12 pm
WEEK 5 7 - 11 Aug 	St Peter's Science Week Monday 7th: Year 2 Scienceworks Excursion Thursday 10th: STEM / Maths family engagement expo Friday 11th: Year 3/4 Gymnastics program, YMCA Epping 9:45 am - 12 pm Friday 11th: Prep 100 days incursion
WEEK 6 14 - 18 Aug 	Tuesday 15th: Cricket Victoria - Afterschool Skills Program 3:30 - 4:30pm Friday 18th: Middle / Seniors Author Visit (for book week) Year 3/4 Gymnastics program, YMCA Epping 9:45 am - 12 pm Friday 18th St Peter's parent committee disco Yrs Prep - 2 (6 pm - 7:15 pm) Yrs 3 - 6 (7:30 pm - 8:45 pm)
 WEEK 7 21 - 25 Aug	St Peter's Book Week Book dress up parade Monday 21st: Year 5/6 Excursion - Melbourne Zoo Tuesday 22nd: Book fair arrives Tuesday 22nd: Cricket Victoria - Afterschool Skills Program 3:30 - 4:30pm Thursday 24th: Year 5/6 Hooptime Mill Park Basketball Stadium

	Friday 25th: Senior Girls Fustal @ Futsal OZ Thomastown (All Day) Friday 25th: Assembly 2:40pm, Galilee Space, families welcome
WEEK 8 28 Aug - 1 Sept	Monday 28th: MACSSIS Survey Opens Tuesday 29th: Cricket Victoria - Afterschool Skills Program 3:30 - 4:30pm Tuesday 29th: Book fair pack up Thursday 31st: Fathers Day Stall Friday 1st: Senior Boys Futsal @ Futsal OZ Thomastown (All Day) Friday 1st September: Open afternoon - Fathers / special person
WEEK 9 4 - 8 Sept 	Child Protection Week Tuesday 5th: Cricket Victoria - Afterschool Skills Program 3:30 - 4:30pm Friday 8th: Assembly 2:40pm, Galilee Space, families welcome
WEEK 10 11 - 15 Sept	Friday 15th: MACSSIS Survey Closes Friday 15th: End of Term 3, 1:30pm finish

Procedure for Reporting an Absence

Thank you to the families that are using the notices@stprepp.catholic.edu.au email account or the 'Report an Absence' link on our website, to notify the school of an absence.

It is not always possible for teachers to access emails before they mark the morning roll or they may also be absent. By sending an email to the notices email address, the office staff can make sure the roll is updated. Please send an email for each day your child is absent, or specify a date range for their absence. A reason for the absence must be noted.

The exemption from school form is to be completed for students that are absent for more than 10 school days. The form is also available from the school office.



Updating your personal and contact information & changes to student medical conditions

Do we have your most up to date contact details? If not, please contact the school on office@stprepp.catholic.edu.au so we can update our records. This includes parent/carers' name, address, phone numbers, email address and emergency contact details.



Please ensure any changes to student medical conditions are communicated directly to the office in person or via email. This will help to ensure that appropriate measures are put in place to manage your child's medical condition.

Feedback

We are always looking for ways to improve our school community - please email our principal Mrs Angela Tonkin if you have suggestions or feedback you would like to share. Thank you

atonkin@stprepp.catholic.edu.au All emails will be acknowledged.





ENROL NOW YEAR 7 2025
APPLICATIONS CLOSE AUGUST 18

A WORLD OF OPPORTUNITIES



Visit www.parade.vic.edu.au to apply
For enquiries contact enrol@parade.vic.edu.au



Parade College | 1436 Plenty Rd Bundoora | 9468 3300

GROW YOUR LOVE OF THE GAME WITH THE

2023 SOFTBALL JUNIOR DEVELOPMENT PROGRAM

8-14 YRS | BEGINNER TO INTERMEDIATE

\$70 PP

SATURDAYS FOR 6 WEEKS

FROM JULY 29 TO SEPT 2

**SKILL DEVELOPMENT & GAME SENSE
WITH EXPERIENCED COACHES & STATE PLAYERS**

LOCATIONS: ALBURY WODONGA, CASEY, MILL PARK, SUNSHINE & WAVERLEY



Scan the QR code or visit the link below to register

www.softballvic.org.au/get-involved/junior-development