



## **ST PETER'S CATHOLIC PARISH PRIMARY SCHOOL**

Thursday 17th February 2022, Week 4, Term 1

# **NEWSLETTER**

### **School Vision**

St Peter's is a faith filled and inclusive community that embraces diversity.  
We aspire to engage and empower all to think critically and act justly,  
guided by our catholic values, on our journey as lifelong learners.

### **St Peter's School Improvement Framework**

To empower students to learn

To build teacher pedagogical practices

To strengthen partnerships with families and the wider community

### **Principal Information**

Good afternoon St Peter's families,

#### **2022 School Captains and Vice Captains**

It is with great pleasure that I introduce our 2022 school captains and vice captains.

I am very much looking forward to working with our school leaders and to maximise student voice in our school.



It has been an exciting start to the year. The first week of small group assessments with our students has enabled the teachers to move straight into teaching students at their point of readiness. Moving through the learning spaces I am observing engaged and happy students each day. We regularly post learning space photos on our facebook page and they are also accessible on our school website. I encourage you to make the time and view parts of the school day.

### **Kiss and Drop**

Kiss and Drop car parking continues to be a challenge for our school and many schools that use this process.

This week I have been so pleased with families trying hard to follow the rules of the process. I am also grateful for the families in the afternoon that are coming that bit later to collect their children to reduce the backup of cars. We supervise until 3.45pm. I try to be out at Coulstock Street every day and Daniela Torcaso and Sara Brundell assist at Wedge Street. Coulstock is our busiest collection point in the afternoons.

The **Whittlesea Council** approached me on Friday afternoon extremely concerned with the bank of cars through the roundabout and cars making illegal right turns into the Coulstock St. kiss and drop area. I will be meeting with them this week to discuss further alternatives to ensure student safety is maximised. Please drive carefully.

**Kiss and drop may not be suitable for all families - the alternate option is to park your car and walk to drop off the child in the morning or collect the child at the end of the day.**

### **In the morning**

Students can be dropped off at Coulstock Street or Wedge Street.

1. Please ensure that the driver stays in the car when using the kiss and drop process. A teacher will be able to assist the child exiting the car.
2. Students exit the cabin of the car with school bags. Bags are not to be stored in the boot of the car
3. Please do not block driveways, intersections, roundabouts and disobey road rules
4. Only drop students in the designated kiss and drop areas and not along the side of the road
5. Enter the kiss and drop zone at 5km - to ensure student safety

### **Kiss and Drop Student Safety at the end of the day**



**Tiger Turf Gate** (near the basketball rings)

This gate can only be used by students that are using the kiss and drop system of pick up. Students can only enter cars in the gravel kiss and drop area.

**Vegetable Garden Gate** (near the school vegetable garden)

This gate is to be used by all students and families that walk or have parked their car to collect students. If crossing the road, students and parents / caregivers are expected to use the school crossing.



## Kiss and drop

### Student entry into cars

Students can only enter a car in the designated gravel kiss and drop area on Coulstock Street and Wedge Street. Students are not permitted to enter cars on the side of the road where cars are in line for kiss and drop. School bags must enter the cabin of the car.





*Please do not park or leave your car if you are in the kiss and drop line.*

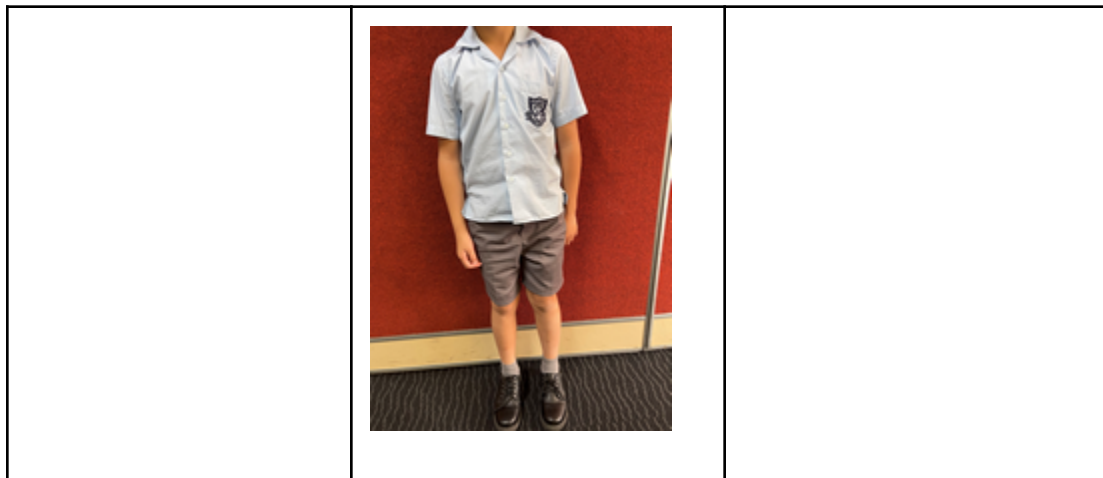
*Do not turn right when exiting kiss and drop to ensure the flow of traffic.*

## Uniform


We are currently in a transition phase with our uniform. The 3 year transition is to allow families to continue wearing the existing uniform and encourage the new uniform to be purchased when students outgrow the existing one.

### Summer uniform:

Option 1	Option 2	Option 3
<p>School Dress Zip neck jumper (or woollen jumper) White socks (full ankle) Black shoes</p>  	<p>Navy &amp; light blue polo shirt or short sleeve shirt Grey shorts Zip neck jumper (or woollen jumper) Grey socks Black shoes</p>  	<p>Navy &amp; light blue polo shirt Navy skort Zip neck jumper Navy socks Black shoes</p>  



## Summer Sport Uniform

Option 1	Option 2
Pale blue polo shirt Navy shorts White socks (fully ankle) Bomber jacket Runners	Pale blue polo shirt Navy skort White socks (full ankle) Bomber jacket Runners
	

## Jumpers

The woollen jumper or new zip neck jumper can be worn with the summer uniform.  
 The bomber jacket is only to be worn with the sports uniform.

## Jewellery, hair and hair ribbons

Just a reminder that children are only permitted to wear sleeper or stud earrings. Nose rings are not permitted.  
 Hair that is shoulder length must be tied back and pulled off the face. Hair ribbons can only be light blue or navy blue. Thanks for your support.

## Veggie garden and produce sale on Friday afternoon

Our middle school students once again will be involved in sustainable Friday afternoons. Students will collaboratively work in our school vegetable garden and take



part in cooking activities. We are very fortunate to have two senior gentlemen who assist the students and are wonderful at arranging kind donations of mulch and soil.

On a Friday afternoon there will be a produce sale on the basketball courts. Families are invited to purchase the vegetables in season. The proceeds of the sales will go into purchasing seeds and maintaining our vegetable patch. Thanks for your support.



### **Community Group - Strengthen partnerships with families and the wider community**

I am very keen to get a **Community Group** together this year. Our community group can be made up of parents, caregivers and even grandparents of our students. The purpose of the group is to meet once a month and plan some events for our students and some fundraising activities.

The activities include a Mother's day stall, Father's day stall, student disco

Perhaps an Easter - hot cross bun drive

Perhaps a ice pole Friday each month

I'm open to any suggestions. This group will also allow for community voice in our school. It would be ideal if we could have one person from each class. The meetings will be zoom until we can meet on site - when restrictions are eased.

Please email your interest and list 3 days or times that would be suitable for your attendance. [atonkin@stprepp.catholic.edu.au](mailto:atonkin@stprepp.catholic.edu.au)

Next newsletter I will share the most preferred day and time.

#### **For example**

I would like to be part of the Community Group

My name is Sue Collette - I am available on Monday , Wednesday or Fridays.

Preferred time: 1.30 - 2.30pm or 10am - 11am

### **Feeling safe**

Student wellbeing - students' social and emotional wellbeing is paramount in everything we do at St Peter's. Please encourage your children to talk with their teacher or Mrs Brundell or myself if they are not feeling safe at school and we will support your child.

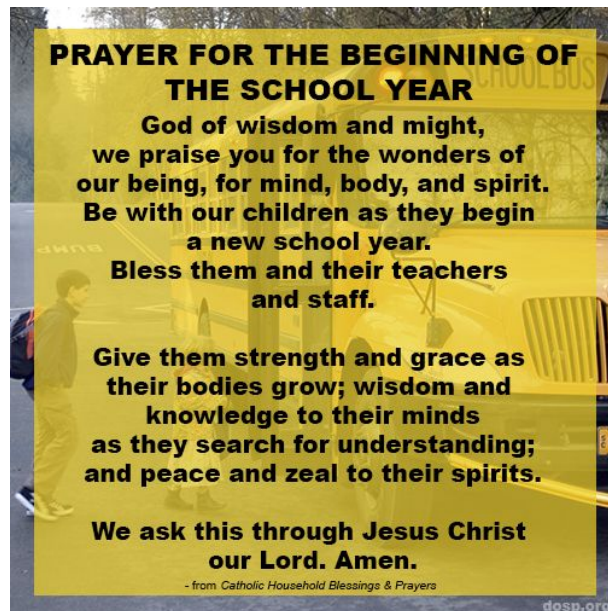
### **Meet and Greet interviews - 23rd of February**

Unfortunately our meet and greet interviews this week will be via zoom given our current COVID restrictions. Please make sure you book your time to discuss the social, emotional and academic needs of your child with their 2022 teacher.

From 12.30pm students will be grouped into their whole year level and it will be a movie afternoon.

Have a lovely weekend, I hope you enjoy reading our staff profiles each week. Next week our school captains will introduce themselves to our community.

A warm welcome to our new families that have joined our inclusive community.



Kindest regards,  
Angela Tonkin  
Principal

## **Victorian Government announcements today!**

Earlier today, the Victorian Government announced that existing COVIDSafe measures in schools and early childhood settings would continue until the end of Term 1.

Rapid antigen surveillance testing will continue until the end of Term 1. We are expecting that the delivery of rapid antigen tests (RATs) for weeks five and six will start from today, with additional RATs to be delivered in the coming weeks.

The testing settings will remain the same, with all primary and secondary school students and staff, early childhood education and care staff, and children aged 3–5 recommended to test at home twice a week.

RATs have proved an important COVIDSafe tool to help reduce the number of COVID-19 cases and ensure our schools are as safe as possible. Their use will remain voluntary for staff and students, but is strongly encouraged. **MORE INFORMATION WILL BE SENT HOME TOMORROW.**



## Education in Faith

Last week each of our classes participated in a Liturgy to mark the beginning of the school year. As a school community we reflected on beginning another year of learning and growing together in the light of our Catholic Faith in our St Peter's School community.

The Scripture that was shared was from the Gospel of Luke (Lk 9:46-49)

***An argument arose among the disciples of Jesus about which one of them was the greatest. But Jesus knew what they were thinking, and he took a little child and put it by his side, and he said to them, 'Whoever welcomes this child in my name welcomes me, and whoever welcomes me welcomes the one who sent me'.***

We then reflected on how we can welcome all into our school community and welcome God into our lives. Each time we welcome others and show friendship we are welcoming God and telling Him that He belongs in our school. Every time we share a kind word, every time we help someone, every time we include others we are welcoming God into our hearts and into our school and letting the light of Jesus shine through us.

**How will you be welcoming to others in our school community and let the light of Jesus shine through you this year?**

### **Sacrament Update**

#### **First Reconciliation**

Earlier this week an information pack with a stole was sent home with students in Year 3 that have indicated that they will be participating in the Sacrament of First Reconciliation this year. If your child is new to St Peter's, in Year 3 or above and is yet to participate in the Sacrament of First Reconciliation, please contact the school office or email Sara Brundell at [sbrundell@stprepp.catholic.edu.au](mailto:sbrundell@stprepp.catholic.edu.au)

#### **Confirmation**

Please note that there has been a change in date regarding the Sacrament of Confirmation for 2022. The celebration of this Sacrament will now take place on **Saturday June 4th at 10:30am at St Peter's Church.**

# Wellbeing

Each class continues to explore our school values through the S.T.A.R Acronym and our whole school Agreed Ways as we continue to work together to maintain a safe and happy school community.

This week I spoke to some students about our STAR Acronym. Here is what they shared.

**How do you Show Respect at St Peter's and why is it important to respect others?**

Keep your hands and feet to yourself so other kids are happy - Nicolas 2AC

Show respect by listening to the class and teacher so everyone can hear - Prisha 2AC

I help others when they are sad so they feel better - Hayden 3/4BG

**What does it mean to you to Think Positively and what does this look like and sound like at school?**

Thinking positively is about having a growth mindset and and if you can do something you just think to yourself "I can't do it YET" - Alex 5/6JM

**How can we Act Responsibly at school and why is it important?**

I am happy and sensible in the classroom so we can learn - Natalia 1EW

**What does it mean to Remember to Persist and how do you do this?**

Remembering to persist means not giving up and remembering that it is ok if you don't get it on your first, just continue having a go. - Chloe R 5/6JM



Show respect  
Think positively  
Act responsibly  
Remember to *persist* and bounceback

## Agreed Ways Award Winners

At our school assembly this week we acknowledged the following students for following our Agreed Ways.

Martha - Prep GV	Olivia - Prep GC	Elijah - 1EW	Evie - 1AM	Aronica - 1LP
Jaitej 2SC	Yomi - 2JL	Ioanna - 2AC	Jayda 3/4 TD	Abel - 3/4 BG
Anthony - 3/4 SC	Lynh - 3/4 PS	Frankie - 5/6 JW	Mia - 5/6 EP	Samara - 5/6 JM

Congratulations to our award winners!



## We are taking 2023 Prep enrolments.

Existing families please call the school office if you have a Prep for 2023.

We have had a lot of interest in Prep enrolments for 2023 - the word is out in the community

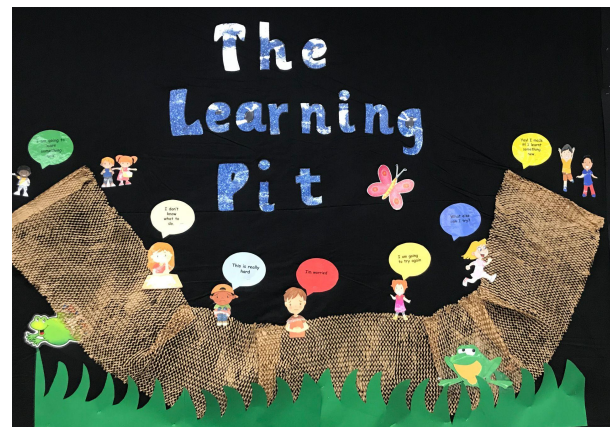
Every child will experience success at St Peter's!



## Teaching and Learning

It's been a busy start to the beginning of a new school year. Teachers and students have spent the first couple of weeks getting to know each other by undergoing literacy and numeracy assessments as well as informal social chats to develop positive and respectful relationships.

New beginnings allow us to start fresh. All classes will be discussing what it means to have a 'growth mindset' and what it means to feel challenged with new learnings and new curriculum concepts. In particular, our Year 2 students have been discussing what it means to move through a 'learning pit.' It has been absolutely delightful seeing our students already positively engaging in their new classes for 2022, ready for what we strive to be another year where every child will experience learning growth!



**A reminder that the Meet and Greet Parent and Teacher chats will be held next Wednesday 23rd February.** This is an opportunity for parents to meet their child's new teacher. Please make a booking asap using the online links previously shared with you.

### **Specialist Program**

With the beginning of a new school year, comes excitement starting new curriculum programs. In 2022, we have welcomed new staff members joining our re-invigorated specialist teams.

During STEM lessons, our Year 1 students have been exploring patterns with shapes and colours. They are learning that patterns form a repeated cycle. This will begin their understanding when formulating simple design codes.



Students across the whole school have really enjoyed going back into our visual arts studio. They will be exploring new materials while creating portraits that reflect who they are; their uniqueness and differences.





PE lessons have started with much enthusiasm as we have introduced a 'run club' before school. Students are keeping fit by building general fitness stamina. It's been wonderfully popular!



This year we have started a new languages program. The Italian language and curriculum will be implemented across the whole school with the inclusion of gestures that support everyday greetings and exchanges. Already students and teachers have started conversing with each other using the Italian language. Teachers have identified themselves as co-learners with their students as we all aim to build a successful and active languages program.

program once again which is exciting.

3/4 SC and 3/4 PS are involved this term, with 3/4 BG and 3/4 TD starting next term.

The students will be engaging in small groups that see them preparing and cooking dishes that use fresh produce harvested from our vegetable garden. They are also learning about hygiene and safety when preparing food in the kitchen. The students had their first session last week, and with an abundance of fresh tomatoes, they made bruschetta.

Our middle school students have started the 'Kitchen Garden'



Throughout the whole school, Term One has an overarching BIG Idea that centres around HARMONY. Each level will be inquiring into the big idea of living in harmony, celebrating each other's differences and uniqueness as well as respecting one another as Jesus has taught us. As the students explore their own identity, they will also learn about other cultural and religious differences and perspectives.

As Australians, we strive to build awareness of our Indigenous culture, acknowledging the original custodians of this land and paying our respect.

**St. Peter's is a faith filled and inclusive community that embraces diversity.** Towards the end of this term, we look forward to a whole school incursion where we aim to come

together as a school community to celebrate living together in Harmony. More details will follow closer to the date. Below you will find links to each class level's Term One Curriculum Overviews. Click on the link to read more.

[Foundation Term One Overview](#)

[Year One Term Overview](#)

[Year Two Term Overview](#)

[Middle \(Years 3/4 \) Term Overview](#)

[Senior \(Years 5/6 \) Term Overview](#)



Melissa Gatt: [mgatt@stprepp.catholic.edu.au](mailto:mgatt@stprepp.catholic.edu.au)  
Teaching and Learning Leader

## Physical Education



**This week saw the introduction of our beloved 'St Peter's Running & Athletics Club'.**

This club is open to all year 3-6 students and runs from 8:15 am Tuesdays, Wednesdays, Thursdays and Fridays. It is open to those who would like to improve their running stamina or simply those who want a little fun before school. We are loving it's growing popularity and cannot wait to see our students using these skills in upcoming inter school sporting competitions such as the District Athletics and Swimming Competitions this term.

**Entry for the run squad is via the WEDGE STREET gate. The gate will be open between 8.15am - 8.20am and then it will close and re-open at 8.30am for school arrivals. This is necessary as we need to ensure we can supervise students on the site. Sorry for the inconvenience for families with younger children.**

Unfortunately, siblings cannot be supervised during training (they can enter school at 8:30am). Students are encouraged to wear running shoes. They can bring their school shoes if their attendance falls on a non-sports uniform day.

Mrs Moore



## Swimming

We are on the lookout for participants for our District Swimming Carnival. If your student is in yrs 3 - 6 and they attend swimming lessons outside of school, particularly if they compete in swim meets, please contact Christine Moore at [cmoore@stprepp.catholic.edu.au](mailto:cmoore@stprepp.catholic.edu.au) . **Your child must be able to swim 25 metres independently to be part of this carnival.**

We can't wait to see you there!

Mrs Christine Moore



## Strengthening Partnerships with families and the wider community

Introducing our Prep & Year 1 Team

Gabby Vandekolk



My name is Gabby Vandekolk and I am currently a prep teacher at St Peter's. I studied a Bachelor of Early Childhood and Primary Education at Australian Catholic University, completing my degree in 2020. This is my second year at St Peter's.

I come from quite a large family. I have two brothers, two sisters and a beautiful border collie, Ivvy- who loves stealing my socks!

I love to get outdoors and go camping, rain, hail or shine and I love to catch up with family and friends over a coffee.

I am passionate about building welcoming and respectful relationships with my students and families. I am committed to creating learning environments and experiences where students feel safe, included and challenged whilst also having a lot of fun.

I feel so privileged to be part of the St Peter's community and I am excited to continue my learning journey at St Peter's.



## Amber Mallia



Ciao Parents and Families of St Peter's Primary School!

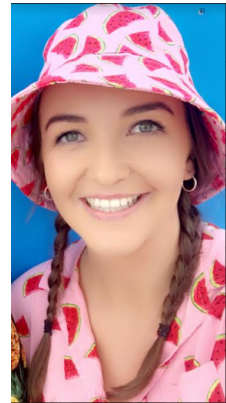
My name is Amber Mallia and it is with great pleasure that I join St Peters Primary School this year as a Grade 1 Teacher. I have thoroughly enjoyed getting to know the students and families of my wonderful ones, and I would like to extend my welcome to all the families within St Peter's. This is my first year teaching, after graduating from my Bachelor of Education, and I am very thankful to be a part of this school community as I enter the profession. Teaching has been a passion of mine for many years. I strongly believe that through carefully curated learning experiences and relationships with families, together we are able to develop kind, thoughtful and passionate learners.

In my spare time, I enjoy exploring nature and going for long walks, spending time with my family and attempting to bake the perfect sourdough loaf. I look forward to bringing these life experiences into the classroom and making learning a fun and memorable journey. I look forward to the opportunity to meet and engage with more families from our St Peter's community and embarking on this learning journey together.

## Elise Wise

Ciao St Peter's families

My name is Elise Wise and I am a Year One teacher this year. I have been working at St Peters for four years. I have enjoyed being a part of the junior school during this time where I have been a part of so many students' journey here at St Peters and have had the privilege of watching them develop into respectful, resilient and passionate students. I have been lucky enough to be a primary school teacher for six years where I have found my love for engaging children in their learning. I also ensure to develop my relationships with them to create a safe and happy environment for each child to flourish and find their passion.



In my spare time I love to watch the Bombers play footy. My family and I are all passionate Essendon supporters and love going to the MCG or Marvel Stadium to watch our team. I also love going to the beach and watching movies cuddled up with my two dogs Milo and Lily.

Please come and say hello or "ciao" to me if you see me around the school gates. I look forward to this exciting new school year with the whole St Peters community.

## Louise Pantano

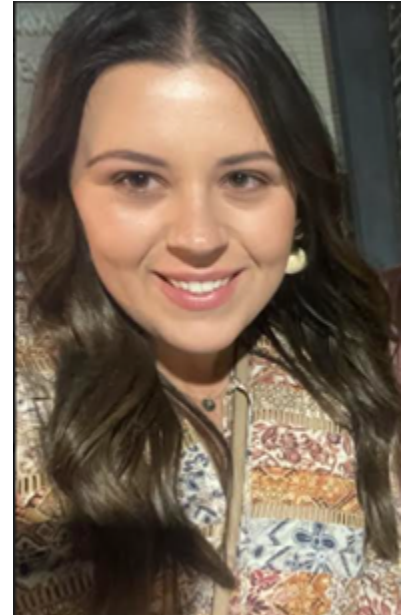
Ciao to the community of St Peter's,

My name is Louise Pantano and this year I am a Year 1 teacher.

I have been a teacher at St Peter's for 4 years as a prep teacher and this year I am thrilled to be working in Year 1. I strongly value the development of rapport between myself, students and families in order to provide a learning environment where students belong, are engaged in their education and aim to live with kindness, peace and love.

In my spare time, I am most happy when I am with my family or friends. I love summer and enjoy spending time by the beach. Pre covid, I loved to travel and look forward to many more adventures!

I look forward to working alongside you this year!



## Tenneale Grayden



My name is Tenneale Grayden. I have been teaching at St Peters for 4 years. This year I am lucky enough to be working with the year 1 team as the Reading Recovery and intervention support teacher.

I became a teacher because I love seeing children excited to learn, and watching the enjoyment on their face when they make new discoveries.

I enjoy spending time with my husband and our 4 beautiful children, aged 11,9,7,1. We love exploring all Melbourne has to offer; especially good coffee.

I have recently started Karate and enjoy the challenge of learning new skills. I feel so blessed to be working at St Peters with all the amazing staff and students, It feels like my extended family. I am really looking forward to my role this year, to be able to work one on one and in small groups with the students. Getting to know each and every one of them and to help them become more confident to be the best that they can be.



Please send an art smock to school with your child in the coming weeks. This can be an old tshirt or an art smock from a shop. Large shirts often work best!





# St Peter's Policies & Procedures

St Peter's constantly seeks to maintain both a safe school and a positive learning environment. As effective communication is central to this aim, I write to remind you that the following policies and procedures are accessible via our website: <https://www.stprepp.catholic.edu.au/policies>

I encourage you to be familiar with their content. As part of the St Peter's Community, it is a requirement that all parents / guardians are familiar and comply with these policies and procedures.

## Camps Sports and Excursion Fund (CSEF)

The Camps, Sports and Excursions Fund (CSEF) helps ensure that all eligible students are able to participate in school trips and sporting activities.

### Who can apply

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A Special Consideration category also exists. Schools can receive applications from families over terms one and two.

Families can list more than one student in the one application form if they are attending the same school.

### Eligible means-tested cards

Means-tested concession cards must now be valid on either:

- the first day of Term 1 (Monday 31 January 2022)
- the first day of Term 2 (Tuesday 26 April 2022)

### Eligibility

Families holding a valid means tested concession card

Temporary foster parents

### Special consideration

A special consideration category exists for:

- families on a bridging visa, temporary protection visa, are in community detention or are asylum seeker families – a letter from Australian Red Cross or similar welfare institution, visa grant notice or ImmiCards is required as evidence
- students in temporary out of home care arrangements, including statutory kinship care – a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing is required as evidence. Copies of court orders are not required.

Permanent care arrangements such as permanent visas and permanent foster care do not meet the criteria for special consideration.

Applications for special consideration can be made through the standard application form and must be submitted by 24 June 2022.

### Payment amounts

Payments amounts for 2022 are:

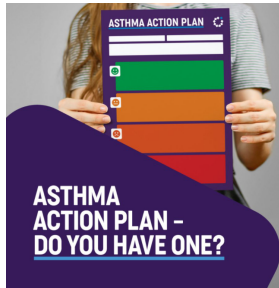
- \$125 per year for eligible primary school students. Payments are made directly to the school and are tied to the student.

### Submitting an application

Parents/carers wishing to apply for CSEF payments for 2022 must submit their application form along with a copy of their concession card to the school office if they haven't done so already.

[Camps, Sports and Excursion Fund \(CSEF\) Application Form](#)

# Asthma Action Plans



It is important to check that your child's asthma plan is up to date and has been reviewed by a doctor.

An Asthma Action Plan provides clear information and instructions for managing your child's asthma. It includes easy to read information about medications, symptoms and danger signs.

Your child's Asthma Action Plan should be reviewed and updated yearly, and always in collaboration with you, the person or carer of the person with asthma.

Click on the link to access and download the appropriate Action Plan for your child based on their specific needs from the Asthma Australia website:

[Asthma Australia Website - Asthma Action Plans](#)

[Asthma Care Plan for Education & Care Services](#)

Please return updated Asthma Care Plans and Action Plans to the school office.

## Report a School Absence



If you know that your child is going to be away in advance please send an email to their class teacher or visit our school website and click the Quick Links tab to fill out the [Report an Absence form](#).

If it is an unexpected absence please ring the front office on 9401 1157 and let Claire or Deb know.

## Feedback

We are always looking for ways to improve our school community - please email our principal Mrs Angela Tonkin if you have suggestions or feedback you would like to share. Thank you [atonkin@stprepp.catholic.edu.au](mailto:atonkin@stprepp.catholic.edu.au) All emails will be acknowledged.



### *Have your contact details changed?*

Please don't forget to inform the school office if your personal contact details need updating, phone numbers, address, email etc. It is important we are able to contact either parent / guardian in the event of an emergency and will ensure communications are directed to the correct contact.

An email can be sent to [office@stprepp.catholic.edu.au](mailto:office@stprepp.catholic.edu.au)

<b>February</b>	<b>KEY DATES TERM 1</b>
Wednesday 16th	No preps at school (preps will be rostered to come in for one on one testing)
Friday 18th	Practice Lockdown Drill
Wednesday 23rd	No preps at school (preps will be rostered to come in for one on one testing)
<b>March</b>	
Tuesday 1st	Shrove Tuesday
Wednesday 2nd	Ash Wednesday Mass No preps at school (preps will be rostered to come in for one on one testing)
Tuesday 8th	First Reconciliation, 5pm
Wednesday 9th	No preps at school (preps will be rostered to come in for one on one testing)
Monday 14th	Public Holiday - Labour Day. School Closed
Tuesday 15th	<b>School Photos</b>
Wednesday 16th	Prep attendance at school whole day
Wednesday 23rd	Prep attendance at school whole day
Wednesday 30th	Prep attendance at school whole day Prep (2023) Information Night 7pm
<b>April</b>	
Wednesday 6th	Prep attendance at school whole day
Friday 8th	End of Term. Students finish 1.30pm



The [Y Leisure City](#) is a leading provider of aquatic programs in the City of Whittlesea and our swimming lessons are a fun and wonderful way to keep children healthy and active all throughout the year. The Y Swimming Lesson program focuses on water safety and personal survival techniques, not just the traditional swimming strokes.

Swimming lessons are an essential part of any child's development and they are a great way to keep your children healthy and active throughout the year. Swimming is one of the most valuable physical skills any child can learn – safely setting them up for a lifetime of fun in and around water.

## The Y Swimming Lessons are more than just a swimming lesson. Students will:

- Participate in group lessons conducted with nationally accredited teachers that follow a curriculum which allows timely progression through development of water safety skills.
- Establish a lifelong appreciation for safe activity in the water, from pools to beaches and rivers.



There's no re-enrolment process. Our nationally accredited teachers give you regular feedback on progress and a certificate after your child completes each level.

**Swimming**

Unfortunately, many children have missed out on vital swimming and water safety lessons in 2020. Now is the time to reintroduce (or introduce) swimming into your child's life by signing up for swimming lessons with the Y.

If you require any further information, please fill out an [enquiry form](#) or speak with one of our friendly staff members on [9401 2222](#).

NOW RECRUITING

ALTAR  
SERVERS

THOSE WHO HAVE MADE THEIR  
FIRST HOLY COMMUNION AND  
WILLING TO LEARN ARE  
WELCOME TO APPLY.

TRAINING WILL BE PROVIDED  
FOR ALL WHO REGISTER.

SPEAK TO THE PRIESTS OR THE  
PARISH OFFICE FOR MORE  
DETAILS.



E: [EPPING@CAM.ORG.AU](mailto:EPPING@CAM.ORG.AU)  
P: 03 9401 6300





## EXTEND OUTSIDE SCHOOL HOURS CARE

School is back and we can't wait for the year ahead!

Our safe, fun, educational programs and amazing educators will enrich your children's lives, support, and encourage your children's aspirations.

We think big so your children can dream big!

Enrolments are easy and free!

Book 14 days in advance to receive the early bird rate.

**What are you waiting for? Secure your place today!**



**extend**  
BEFORE & AFTER  
SCHOOL CARE

**Book online today! [extend.com.au](https://www.extend.com.au)**

Enquiries 1300 366 437 [support@extend.com.au](mailto:support@extend.com.au)



# VAX BLITZ WEEKEND

WALK UP, 1ST, 2ND, BOOSTER  
& 5-11 YEAR OLD DOSES  
SATURDAY 19 & SUNDAY 20  
FEBRUARY

- Showbags • Free children's book (5-11 yr olds)
- Free hand sanitizer • Community Sausage Sizzles\*

Clinic at  
PRACC  
(12+ years only)  
8am-3.30pm  
(Pfizer, Moderna  
and AstraZeneca)

Clinic at  
Council Offices,  
South Morang  
8am-3.30pm  
(Pfizer)

Epping  
Memorial Hall  
10am-4pm  
(Pfizer and  
AstraZeneca)

Thomastown  
Library  
10am-4pm  
(Pfizer and  
AstraZeneca)

Hazel Glen  
College, Doreen  
10am-4pm  
(Pfizer and  
AstraZeneca)

\*at charge



City of  
Whittlesea

Northern Health



DPV  
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Drummond  
Street  
Services