



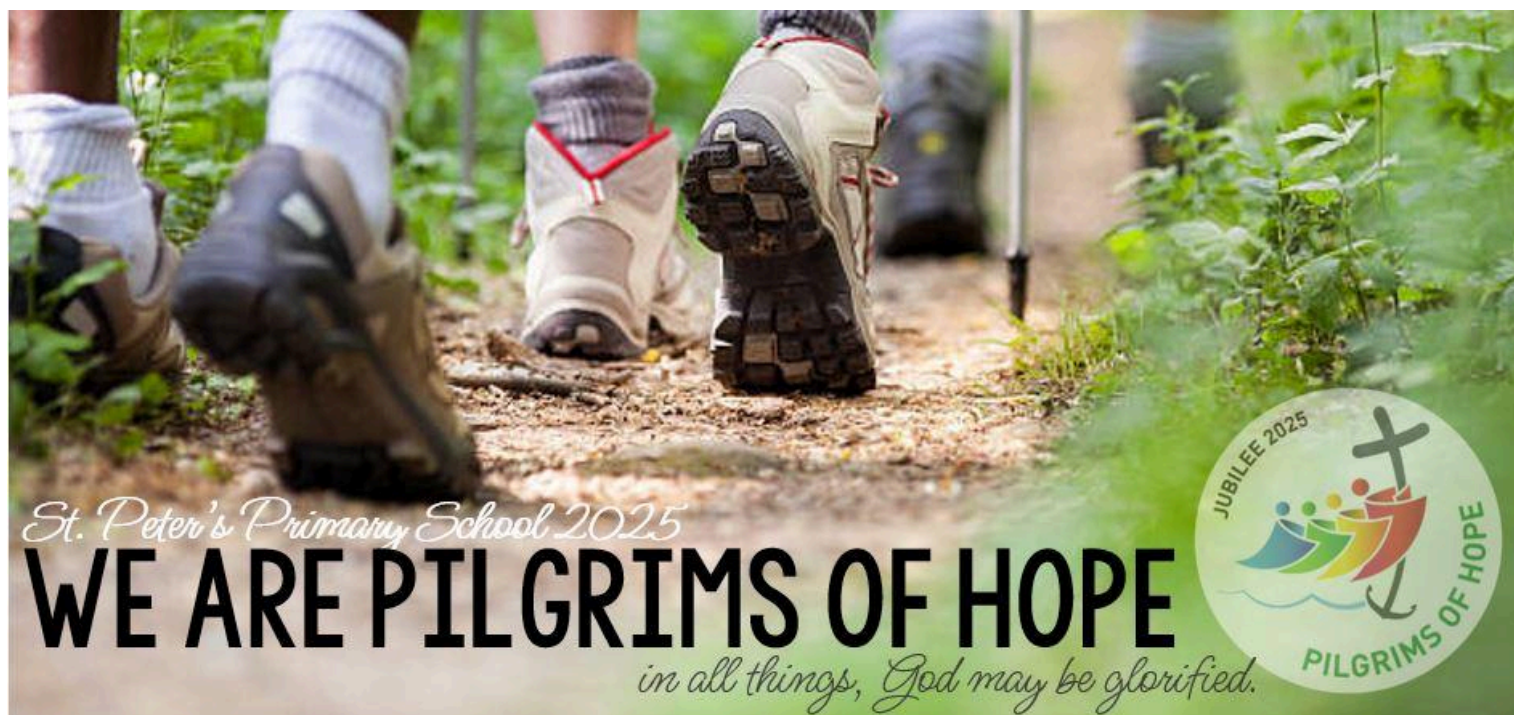
Melbourne Archdiocese  
Catholic Schools



# ST PETER'S PRIMARY SCHOOL

## NEWSLETTER Week 2, Term 1

### Thursday 6th February 2025



#### Acknowledgment of Country



*We acknowledge this land as the Traditional Lands of the Wurundjeri People of the Kulin nation and we pay our respects to all elders past, present and emerging. We will respect the land, animals and waterways, from the roots of the earth to the tops of the trees.*

*Thank you for letting us learn and grow on your mother earth. We understand that if we protect and look after the country, then the country will look after us.*



#### St Peter's School Improvement Goals

To design and implement a knowledge rich, evidence informed teaching and learning program.  
To strengthen the Catholic identity of the school through a rich coherent learning and teaching program.

## School Vision

St Peter's is a faith filled and inclusive community that embraces diversity.  
We aspire to engage and empower all to think critically and act justly, guided by our catholic values,  
on our journey as lifelong learners.

# Principal Report

Good afternoon St Peter's families

We hope you all had a wonderful Christmas and New Year break and are feeling refreshed for the year ahead. A special warm welcome to the new families who have joined our community this year – we are so excited to have you with us!

As we step into this new year together, I look forward to a year full of growth and success, where all our students can flourish and become the best version of themselves. Your support plays a huge part in helping us achieve that, and we're grateful to have you on this journey with us.

Thank you also for your patience and understanding as we establish the new morning routines for our students. We know that any change takes time, and we truly appreciate your cooperation as we work to make mornings smoother for everyone.

It has been truly wonderful to see so many families coming into our schoolyard in the mornings and enjoying the sense of community we've built together. There's a real sense of connection, and we look forward to many more moments shared throughout the year.

Here's to a fantastic year ahead filled with growth, learning, and memorable experiences for all.

## Drop off and Pick up times

**Child safety is paramount at all times**



## Parking

Please be mindful of the parking restrictions in Coulstock and Wedge Street. There are parking time limits of 3 minutes and no standing zones. Parking officers frequently pass the school and take photos of parking violations and fines are sent in the mail.

Please abide by time limits to avoid a fine. It will also enable a greater number of families to access the bays at drop off and pick up.

## **Coulstock Street**

Parking bays are available for families. Please note that on the opposite side of the road no parking signs have been erected. When cars park on the opposite side of the road it makes it difficult for cars to reverse out of the bays.

## **Crossing the road**

Please make use of the supervised crossing. It is dangerous for our students to cross the road opposite the school Coulstock gate and the 3 minute parking bays. Cars are moving in and out of bays and also travelling along Coulstock Street.

## **Wedge Street**

Kiss and drop on Wedge Street is a quick and easy drop off for families on the move.

1. Bags must be in the cabin of the car at entry and exit. Children are not to get bags out of the boot of the car. We do not want children standing between cars in case a car accidentally accelerates.

2. Children must exit from the passenger side of the car to prevent walking between cars.

3. Drivers must drive along to the end bay to ensure the maximum number of cars can enter the kiss and drop zone.

Parking restrictions apply in this zone.

## **Oval Project**

An update on the progress of the Oval Project and inform you about the next steps in the development process.

Currently, our team is in the final stages of reviewing the drainage plan for the project site. Ensuring that adequate drainage is in place is critical to the success of the project and the long-term sustainability of the oval. Unfortunately our school has a history of flooding.

This is the key area we are focusing on at the moment, and it has become the primary factor affecting the timeline.

We have project meetings scheduled for tomorrow and Monday to discuss the status of the works and to determine how we can move forward.

During these meetings, we aim to finalize the drainage plans and address any outstanding concerns. We will keep you informed of any important developments and provide a timeline once we have clarity on the situation.

We understand how much this project means to the community, and we are committed to making sure it is completed with the utmost care and attention to detail. Thank you for your continued support and patience as we work to bring the Oval Project to life.

Kindest regards

Angela Tonkin

# Religious Education

Our 2025 school theme at St. Peter's is, **"We are Pilgrims of Hope,"** which is taken directly from Pope Francis' motto for the Ordinary Jubilee Year of 2025. The Holy Year of Jubilee is recognised and celebrated by Catholics worldwide, and occurs every twenty-five years. It is a time to re-establish our personal relationship with God, with one another, and with all of creation.

During this Holy Year Pope Francis ***calls us to be tangible signs of hope in our world;*** specifically for those vulnerable in our society including the sick, elderly, migrant, poor and the young. The staff at St. Peter's commenced 2025 reflecting on what this specific call means for us as educators as we accompany our students on their educational journey.

Throughout the year, our students will come to a deeper understanding of Christian hope which guides us through our life's pilgrimage. Themes of hope and pilgrimage will be evident in our daily life at St. Peter's, and you will see this reflected during classroom prayer times, community Masses, school celebrations and in learning spaces.

Parents, caregivers and educators all share the responsibility of modelling hope to our young people. It is important that we understand Christian hope is not wishful thinking, or the expectation that the outcome we desire will come to fruition. Rather, it is the trust we place in the Lord, that what will come, will serve us well. It is easy to have hope when things are going well, it is during the dark times in life that we are tested to hold onto the hope that the light will return.

Traditionally a pilgrimage is a journey taken on foot, in the hopes of rediscovering the value of simplicity in our lives. Through this simplicity, we find ourselves present to the presence of God in the world, and able to appreciate with gratitude the beauty that surrounds us. However, a pilgrimage can also be used to describe the symbolic journey we take in life, with God as our guide who accompanies His people to move forward "firm in faith, active in charity and steadfast in hope"(1 Thess 1:3).

As we journey through life, we experience moments that demand greater hope. It is however a journey that we never walk alone. **Although we each take our individual steps in life, we all march together as a St. Peter's community; bound together in the hope we have for the future of our young people.**

Elyse McHardy  
Education and Faith Leader

# School Fees Information

## **CAMPS, SPORTS AND EXCURSION FUND (CSEF)**

The Camps, Sports and Excursion Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

CSEF is provided by the Victorian State Government to assist eligible families to cover the cost of school trips, camp and sporting activities.

If you hold a valid means tested **CONCESSION CARD** you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

The annual CSEF amount per student is \$150.00 per primary student

We encourage all parents who have a concession card to apply for this benefit. If you would like to apply, please see the office staff for the appropriate form.

**Applications for CSEF close Friday 13<sup>th</sup> June 2025.** Applications after this date cannot be accepted and therefore the MACS Concessional Fee cannot be applied.

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## **2025 CONCESSIONAL FEE POLICY**

**Please continue reading to understand if you are eligible for discounted school fees under the MACS 2025 School Fees Concession Program.**

### **CONCESSIONAL SCHOOL FEES 2025**

1 child family                      \$780 per annum

2 child family                      \$1,196 per annum

3 child + family \$1,560 per annum

#### **(Excluding any camp charges)**

The following families are encouraged to apply for concessional school fees as outlined in the Melbourne Archdiocese Catholic Schools Ltd (MACS) Concessional School Fees Policy contained on our website under: Policies

- Any family of Aboriginal or Torres Strait Islander heritage
- Any family holding a Health Care Card and eligible for CSEF
- Any family experiencing severe financial hardship
- Any family holding a DVA Gold Card
- Any family identified as refugees and holding an ImmiCard

Families who meet one of the above criteria are required to fill in the following documentation, which will be available from the office:

- Concessional Fee Application Form
- A completed Direct Debit Request Form
- A copy of the government concession card (if applicable)
- A completed Camps, Sports and Excursions (CSEF) form

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### **SCHEDULE OF SCHOOL FEES AND LEVIES FOR 2024**

#### **\$1949 FAMILY FEE - Due over 3 terms**

Term 1 \$650

Term 2 \$650

Term 3 \$649

Capital Levy \$100

#### **INDIVIDUAL STUDENT LEVIES**

	<b>Student Levy</b>	<b>Excursion Levy</b>
	<b>Due Term 1</b>	<b>Due Term 2</b>
Prep	\$600	\$100
Year 1	\$600	\$100
Year 2	\$600	\$100
Year 3	\$620	\$100
Year 4	\$620	\$100
Year 5	\$620	\$120
Year 6	\$620	\$120
Year 6 camp	\$400	



# Parent / Grandparent Helpers in the Classroom - 2025

## **Overview:**

Parents and grandparents play a crucial role in our school community, offering valuable support in classrooms, learning spaces, and school activities. In 2025, we are introducing an updated system for managing parent and grandparent helpers to ensure an organized and effective approach to scheduling assistance.

## **Key Changes for 2025**

### **Parent Helper Workshops:**

At the start of the year, all new parent and grandparent helpers will be required to attend a workshop. This workshop will provide important information on classroom expectations, safety protocols, and ways to support students effectively. Attendance is mandatory for anyone wishing to volunteer in the classroom or school activities. (it is not required if you have already completed the workshop)

### **Registration for Availability:**

At the end of Term 1, 2025, parents and grandparents will have the opportunity to register their availability to assist in the school and various learning spaces. This registration will allow us to keep a record of when helpers are free and ensure we can reach out efficiently when help is needed.

### **Helper Schedule:**

Once registered, each helper's details (name, available time, email, and phone number) will be entered into a central schedule. This schedule will be accessible to teachers who can refer to it when they need assistance in the classroom or with other activities, such as incursions, excursions, sporting events, and more.

### **Teacher Access:**

Teachers will have access to the schedule and will contact parents and grandparents directly when they need help. Teachers aim to provide at least one week's notice to ensure helpers have adequate time to confirm their availability.

### **Opportunities for Support:**

Parent and grandparent helpers may be called upon for various tasks, including:

- Assisting in classroom lessons
- Helping with school excursions and incursions
- Supporting sporting events and school activities
- Providing additional assistance during busy periods, such as assessment times or special projects.

By introducing this new scheduling system, we aim to improve communication between the school and volunteers, streamline the process of scheduling helpers, and make it easier for teachers to access the support they need. We look forward to continuing our partnership with parents and grandparents to enrich the educational experience for all students.

If you have any questions or need more information, please contact me via email [principal@stprepp.catholic.edu.au](mailto:principal@stprepp.catholic.edu.au) or call the school office on 9401 1157.

Dear Families,

Welcome to the 2025 school year! It has been wonderful to see the excitement from our students and families as we begin this new year together.

At St Peter's, fostering the wellbeing of everyone in our school community is a top priority. We are dedicated to creating a safe, supportive, and engaging environment where all students feel valued and encouraged to grow. We greatly value the partnership between home and school. By working together with open communication, we can ensure that every child has the support they need to flourish.

Next week, I will share our first Wellbeing and Community newsletter, which will provide families with updates on wellbeing initiatives, community events, and other important information.

I, along with the entire staff at St Peter's, look forward to partnering with you to make this a wonderful year for your child's growth, learning, and wellbeing.

Kind regards,  
Sara Brundell  
Wellbeing and Community Partnership Leader

[sbrundell@stprepp.catholic.edu.au](mailto:sbrundell@stprepp.catholic.edu.au)

## Parent Volunteer needed for second hand uniform sales

With the start of a new school year, we are looking for parent volunteers to assist with coordinating our second hand uniform shop. This would involve coming in and sorting through any uniform donations in preparation for uniform sale days.

We also need help to run the uniform sale days, typically before the start of the school day or at the end of a school day.

If you think you could help, please email [office@stprepp.catholic.edu.au](mailto:office@stprepp.catholic.edu.au) and we will give you a call to discuss further.

All volunteers do require a Working With Childrens Check which can be applied for online and is free of charge for volunteers.

<https://service.vic.gov.au/services/working-with-children>





St Monica's College,  
Epping

**APPLICATIONS FOR YEAR 7, 2027  
NOW OPEN**

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**Applications close  
Friday, 15 August 2025**

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## MEDICARE BULK BILLING\*

\*if applicable

Children between 2 and 17 years of age.

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## IMPLANTS

Replace missing teeth with high quality implants.

## COSMETIC DENTISTRY

Veneers

Crowns

Bridges

Teeth Whitening

## BRACES

Children

Adults braces completed within 12 months

Invisalign

## DENTURES

Complete and partial dentures



# Football Centres

Begin your journey in football

Fun-filled football coaching focusing on developing:

**TECHNICAL SKILLS - GAME UNDERSTANDING - TEAMWORK**

### EPPING 3 FEB - 31 MAR

GRADE 1-3 MIXED MON: 4:15PM - 5:15PM

GRADE 4-6 MIXED MON: 5:15PM - 6:15PM

### KEYSBOROUGH 3 FEB - 31 MAR

GRADE 1-3 MIXED MON: 4:30PM - 5:30PM

GRADE 4-6 MIXED MON: 4:30PM - 5:30PM

### ALTONA 10 FEB - 31 MAR

GRADE 1-3 MIXED MON: 4:30PM - 5:30PM

GRADE 4-6 MIXED MON: 4:30PM - 5:30PM

### FAWKNER 11 FEB - 1 APR

GRADE 1-3 MIXED TUE: 4:00PM - 5:00PM

GRADE 4-6 MIXED TUE: 5:00PM - 6:00PM

### ROWVILLE 5 FEB - 2 APR

GRADE 1-3 MIXED WED: 4:30PM - 5:30PM

GRADE 4-6 MIXED WED: 4:30PM - 5:30PM

### ALBURY WODONGA 12 FEB - 2 APR

GRADE 1-3 MIXED WED: 5:30PM - 6:30PM

GRADE 4-6 MIXED WED: 5:30PM - 6:30PM

### DOCKLANDS 6 FEB - 3 APR

GRADE 1-3 MIXED THU: 4:30PM - 5:30PM

GRADE 4-6 MIXED THU: 4:30PM - 5:30PM

GRADE 1-6 GIRLS THU: 5:30PM - 6:30PM

GRADE 4-6 GK THU: 5:30PM - 6:30PM

### OFFICER 13 FEB - 3 APR

GRADE 1-3 MIXED THU: 4:00PM - 5:00PM

GRADE 4-6 MIXED THU: 5:00PM - 6:00PM

### TAYLORS LAKES 8 FEB - 5 APR

GRADE 1-3 MIXED SAT: 9:30AM - 10:30AM

GRADE 4-6 MIXED SAT: 10:45AM - 11:45AM

CLICK HERE **Register Now**